

# Diocese of Superior Catholic School Teacher Standards

## Catholic Identity and Witness

- 1. Serves as a positive Catholic school role model.**
  - a. Models Catholic ideas, virtues and respect for others.
  - b. Contributes toward building a faith community
  - c. Actively participates in prayer and worship.
  - d. Participates in Catholicism as allowed by Canon Law.
- 2. Infuses Catholic values into the curriculum.**
  - a. Incorporates Catholic curriculum into subject matter.
  - b. Encourages students' spiritual growth.
  - c. Presents subject matter in a Catholic context.
- 3. Models frequent prayer.**
  - a. Prays with students throughout the day.
  - b. Encourages use of a visible, attractive prayer center.
  - c. Observes liturgical seasons and feasts in prayer and prayer area.
- 4. Incorporates liturgical themes.**
  - a. Provides activities that support Catholic tradition.
- 5. Exerts a positive influence on the Catholic school community.**
  - a. Displays initiative to improve the Catholic school community.
  - b. Attends school related religious functions.
- 6. Demonstrates continued growth and understanding of the Catholic faith.**
  - a. Participates in catechetical formation sessions and courses.
  - b. Is current on progress for catechetical certification.
- 7. Encourages student participation in community, parish and school ministries.**
  - a. Creates and/or supports opportunities for student involvement.
- 8. Creates a Catholic physical environment in the classroom.**
  - a. Maintains a prayer center, bulletin boards with religious themes and displays sacramentals.

## Productive Teaching Techniques

- 1. Knows about subject matter. (WI Teaching Standard 1)**
  - a. Guides the learning process toward curriculum goals.
  - b. Understands and can articulate materials to be taught.
  - c. Shows broad knowledge of related fields.
  - d. Asks probing questions of students.
- 2. Presents subject matter with clarity. (WI Teaching Standard 6)**
  - a. Gears vocabulary to age level.
  - b. Explains things with competence.
  - c. Teaches toward perceivable objectives.
- 3. Provides for individual differences. (WI Teaching Standard 3)**
  - a. Strives for student achievement proportionate with ability.
  - b. Relates learning experiences to student needs.
  - c. Plans for the exceptional child.
- 4. Provides opportunity for individual and group creativity. (WI Teaching Standard 2)**
  - a. Gives individual guidance.
  - b. Varies learning activities by group.
  - c. Uses library, computer and other resources.
  - d. Keeps students involved in purposeful activity.
- 5. Demonstrates an ability to motivate students. (WI Teaching Standard 4)**
  - a. Creates enthusiasm.
  - b. Makes learning exciting.
  - c. Captures student interests.
  - d. Uses multiple teaching and learning strategies.
- 6. Effectively plans for instruction and assessment. (WI Teaching Standard 7, 8, 9)**
  - a. Varies techniques and media.
  - b. Avoids monotony in use of materials.

- c. Evaluates and reacts to purposeful student assignments.
- d. Prepares short and long-range plans linked to student needs.
- e. Evaluates and monitors own teaching strategies and behaviors.
- f. Maintains useful records of student work and performance.

**7. Effectively manages instructional time.**

- a. Has materials, supplies, and equipment ready at the start of the lesson or instructional activity.
- b. Uses available time for learning.
- c. Keeps students on task.

**8. Incorporates religious truths and values regularly.**

- a. Takes advantage of integrating Catholic values and morals into lessons.
- b. Encourages decisions based on Catholic values.
- c. Demonstrates respect for students in speaking and working with them.

**Organizational Structure and Class Management (WI Teaching Standard 5)**

**1. Creates an atmosphere where mutual respect and cooperative spirit are evident.**

- a. Promotes a Christian environment.
- b. Exerts a positive influence.

**2. Helps students develop self-motivating and self-directing learning habits.**

- a. Provides an opportunity for all students to experience success.
- b. Challenges students in responsible actions.

**3. Maintains an attractive, orderly, healthy classroom environment.**

- a. Creates a child-centered atmosphere.
- b. Promotes neatness and habits of organization.

**Interpersonal Relations (WI Teaching Standard 10)**

**1. Promotes a spirit of unity and cooperation among staff and students.**

- a. Shows respect to colleagues and students.
- b. Shares ideas, methods and materials with other teachers.

**2. Cooperates with the administrator in working toward school improvement.**

- a. Supports administrative directives.
- b. Communicates openly with administration.

**3. Demonstrates respect for students as individuals.**

- a. Maintains a good rapport with students.
- b. Maintains a professional relationship with students.

**4. Keeps parents informed regarding progress and performance of students.**

- a. Maintains open lines of communication with parents
- b. Reports student progress in an effective manner.

**5. Fulfills extra-curricular requirements.**

- a. Participates in school events outside the school day.
- b. Supports parish programs.

**Professional Responsibilities**

**1. Demonstrates regular attendance and punctuality.**

- a. Arrives on time for supervision and duties.
- b. Is present at and on time for meetings.
- c. Meets and adheres to deadlines and time guidelines.

**2. Completes assigned tasks.**

**3. Displays refinement, character and objectivity as befitting a professional person.**

- a. Dresses professionally.
- b. Maintains a professional attitude.
- c. Conducts self in a professional manner.

**4. Handles confidential and/or official information with discretion.**

**5. Responsible for continuation of professional growth.**

- a. Completes necessary requirements to maintain teaching license.
- b. Earns and maintains appropriate Ministry of Catechesis Certification.