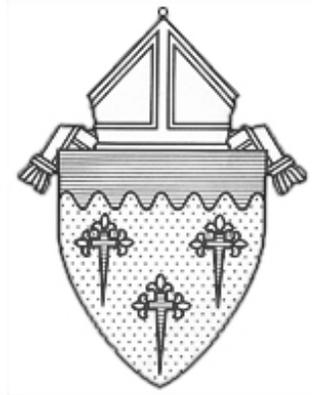


Diocese of Superior

RELIGION CURRICULUM FOR SCHOOLS

Grades PK-8



Original Adopted January 1999
New Edition Adopted May 2009

Catholic Schools in the Diocese of Superior are a mission of the Church entrusted by Jesus Christ to instill Catholic faith and morals in our students. Within community, our schools prepare students spiritually, academically, and physically to proclaim and live out the Good News in preparation for eternal life.

Introduction

Catholic Schools are a mission of the Church instituted by Jesus Christ. In companionship with the parents, the first educators of their children, Catholic schools must help to educate children in the Catholic faith. To do this every school must provide an environment that puts Christ at the center. The catechesis that takes place within the religion curriculum of the school and throughout the entire academic curriculum needs to:

- † Promote knowledge of the faith;
- † Promote knowledge of the meaning of the Liturgy and the sacraments;
- † Promote moral formation in Jesus Christ;
- † Teach the Christian how to pray with Christ;
- † Prepare the Christian to live in community and to participate actively in the life and mission of the Church; and
- † Promote a missionary spirit that prepares the faithful to be present as Christians in society. (National Directory of Catechesis #20)

This curriculum is divided into sections pertinent to the designate beliefs of the Catholic Church...

Creed – offers the theological basis for the practices of the Catholic faith.

Scripture – offers the knowledge of how to locate and reflect on scripture while relating it to life experiences.

Life in Christ – offers the practices in which the values and morals of our faith are exemplified

Liturgy/Prayer – offers guidance to the spiritual practice of our faith

Sacraments – offers the specific emphasis for practicing the sacraments of the Church

Parent Section – offers topics the school can ask the parents to teach from home as the Church views the parents as the prior educators in the faith

Protecting God's Children – offers a few topics listed in the *Creating Safe and Sacred Places* binder.

Family Life – offers age-appropriate topics approved by the U.S. Bishops if family life is taught within the school setting

The religion curriculum is meant to be **both an academic requirement as well as an overview of the values and concepts taught throughout all the curriculum and daily activities of the school day.** Therefore, all the items listed may *not* be taught in the once-a-day religion class, but may also be spread throughout other subject areas, i.e. the history of the Church may be taught in Social Studies or the physical development of a person may be taught in Science. *Thus, every school needs to identify the subject in which the items of this curriculum will be taught.*

When a child is baptized, he/she enters a relationship with Jesus and becomes a member of the Church community. At the same time, parents and the parish community, including the school catechists and teachers, assume the responsibility to nurture the child's growth in faith. This shared responsibility continues until the child is ready to enter fully into the Church's life and mission at Confirmation.

Because of this, the textbook is not the sole source of catechesis. Most major textbook publishers deal with the topics identified in this curriculum. **However, no single textbook series follows the curriculum precisely.** Therefore, to provide consistency and continuity in scope and sequence, it is best to use the same major textbook series with related support materials for each grade. In this way a majority of the curriculum will be covered by the textbook. All texts used to teach the curriculum must be on the USCCB Conformity Listing of Catechetical Texts and Series found at <http://www.usccb.org/catechism/index.htm>.

This curriculum cross-references with the Catechism of the Catholic Church (CCC). The Catechism of the Catholic Church *is a statement of the Church's faith and of Catholic doctrine, attested to or illuminated by Sacred Scripture, the Apostolic Tradition and the Church's Magisterium. It is the sure norm for teaching the faith and thus a valid and legitimate instrument for ecclesial communion.* (Pope John Paul II, 1992)

In addition to the Catechism of the Catholic Church, this document also sites scripture passages, the *Catechetical Formation in Chaste Living: Guidelines for Curriculum Design and Publication* (CFCL) created by the United States Conference of Catholic Bishops, and the *Diocese of Superior Creating Safe and Sacred Places for Children and Youth* resource binder implementation of the U.S. Bishops': *Promise to Protect, Pledge to Heal.*

Pre-Kindergarten

Goal:

Children will discover that God loves each one of them for who they are.

Three year-old children will learn to...

- Recognize that God created all life (CCC 279, 324-325, 327, 337-338)
- Understand that God loves us and we love him (CCC 736, 1832, 2658, 2086)
- Identify Mary as Jesus' mother (CCC 411)

Four year-old children will learn to...

- Respect all of God's creation (CCC 343, 355, 396, 1469, CFCL A1)
- Show kindness to others (CCC 459, 1337, 1823)
- Make the Sign of the Cross (CCC 2157)
- Participate in prayer (CCC 2659-2660)
- Recognize that God creates all life (CCC 279, 324-325, 327, 337-338)
- Recognize the importance and equality of each person (CCC 872, 1468, 1692, 1698, 1934)
- Identify the Holy Family (CCC 532, 564)
- Identify Jesus as God's Son (CCC 422, 441-445, 153)

See the Diocese of Superior Early Childhood Curricular Guidelines for more detail of Pre-Kindergarten Religion Curriculum.

Protecting God's Children...

See *Creating Safe and Sacred Places* Curriculum for more guidelines.

- Learn about physical and personal safety
- Recognize fear and feelings
- Learn about relationships
- Learn that God created all of us as special

Family Life...

- We are created in the image and likeness of God (CFCL A1)
- We are created to receive God's love and to give love to others (CFCL A1)

Parents Are Asked To: (CCC 2221-2231)

- › Celebrate Sundays and Church Holy Days with your child by worshiping with your parish community. (CCC 2042, 1656, 2180, 2176)
- › Pray with your child at home. (CCC 2599, 2590)
- › Share with your child stories of your family, its faith and its ethnic and religious traditions. (CCC 2599, 1652-1657, 533, 2204-2206)
- › Model forgiveness in the family. (CCC 1439, 1434-1435)
- › Take a walk with your child and point out the wonders of God's creation. (CCC 290-294, 299)

Kindergarten

The items in plain text are the skills introduced at the Pre-Kindergarten level and need continual review in the Kindergarten. Those items bolded are new items to be introduced in the first grade.

Goal:
Children will discover that each person is special and that all life is a gift from God.

The children will...

Creed	<ul style="list-style-type: none"> <input type="checkbox"/> learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233) <input type="checkbox"/> understand that there is one God and there is a special loving relationship between God the Father, God the Son and God the Holy Spirit (CCC 254) <ul style="list-style-type: none"> › recognize that God created all life (CCC 279, 324-325, 327, 337-338) › understand that God loves us and we love him (CCC 736, 1832, 2658, 2086) <input type="checkbox"/> learn that we are made in the image of God (CCC 1700, CFCL A1) <input type="checkbox"/> learn and understand that Creation is: (CFCL A2) <ul style="list-style-type: none"> <input type="checkbox"/> a gift from God given out of Divine love (CCC 290ff) <input type="checkbox"/> a bible story (Genesis 1-2) <input type="checkbox"/> a sign of God’s presence (CCC 257, 280, 315, 759, 1066) <input type="checkbox"/> associated with love and God’s continuous care for us (CCC 257, 280, 315, 759, 1066) <input type="checkbox"/> something to be grateful for (CCC 299, 2402, 2452) <input type="checkbox"/> recognize authority of God in life and in parents (CCC 156, 239, 668, 1295, 1381 CFCL A3, A12) <ul style="list-style-type: none"> › recognize Jesus as God’s Son (CCC 422, 441-445, 153) <input type="checkbox"/> learn that Jesus is much like us; He was born to Mary and grew up in a family (CCC 532, 564) <ul style="list-style-type: none"> › recognize Mary as Mother of Jesus (CCC 441, 532, 564) › recognize Joseph as foster father of Jesus (CCC 532, 564) <input type="checkbox"/> identify Saints as friends of Jesus (CCC 2030) <input type="checkbox"/> learn and reflect on saints (CCC 2030) <i>See Appendix III for saint list.</i>
Scripture	<ul style="list-style-type: none"> <input type="checkbox"/> recognize and show reverence for the Bible (CCC 101-104, 131-133) <input type="checkbox"/> understand that the Bible is Gods Word to us (CCC 105, 136) <input type="checkbox"/> understand the scripture stories come from the Bible (CCC 105, 106, 136) <input type="checkbox"/> share, learn and be exposed to scripture stories (CCC 131-133, 104-105, 108) <i>See Appendix I for scripture story list.</i>

Life in Christ	<ul style="list-style-type: none"> <input type="checkbox"/> understand that we are members of God’s family, called Christians, and the family of the Catholic Church, through baptism and faith (CCC 959, 759) <input type="checkbox"/> identify Christian lifestyle as valuing: simplicity, respect for life (CCC 2859-2883), rights (CCC 1956, 1978, 2070, 2273), property, truth/honesty (CCC 2465-2470, 2504-2505), compassion (CCC 466, 496, 198, 505), unselfish love, self-discipline, peace and justice (CCC 2302, 1805, 1807, 2479, 2848), and prayerful reflection (CCC 2708) (CCC 2447, CFCL A1, A18) ▸ show gratitude to, share with, love and care for others (459, 1337, 1823, CFCL A1, A15) <input type="checkbox"/> understand that God tells us to love each other (CCC 1823-1825, 953, CFCL A2) <input type="checkbox"/> understand that God will help us be loving, fair and kind (CCC 2658, 1996, 2013) ▸ show respect and care for all creation (CC 2415-2418, 2456, 299, CFCL A1, A12) <input type="checkbox"/> understand that God’s love for us is a special gift and something good (CCC 733) <input type="checkbox"/> acknowledge accountability for care of own body/self, for plants, animals and others (CCC 2559-2583, 1930, 2416, CFCL A2) <input type="checkbox"/> follow Jesus’ word and example by: sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18) <input type="checkbox"/> participate in religious activities (CCC 1882, 1897-1917) <input type="checkbox"/> recognize, identify, and create religious pictures (CCC 1146, 1148, 1152, 1159-1162) <input type="checkbox"/> learn basic Christian songs, finger plays, etc. (CCC 1153-1158) <input type="checkbox"/> role play (i.e. nativity)
Liturgy/ Prayer	<ul style="list-style-type: none"> ▸ pray and worship with others (CCC 2659-2660, 2623ff, 1140, 1136) <input type="checkbox"/> show respect for parish worship space (CCC 752, 756) <input type="checkbox"/> understand that prayer is listening and talking to God (CCC 2559, 1127, 2737, CFCL A17) <input type="checkbox"/> prepare for and participate in the Liturgy of the Word (CCC 1347) <input type="checkbox"/> experience prayer as: talking with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies and liturgies (CCC 2559, 2664, 2663, 2674, CFCL A17) <input type="checkbox"/> learn and practice prayers (CCC 2626-2638, 2659-2660, 2700ff) <i>See Appendix II for prayer list.</i> <input type="checkbox"/> learn and celebrate liturgical seasons (CCC 1163ff) <ul style="list-style-type: none"> <input type="checkbox"/> Advent <input type="checkbox"/> Christmas <input type="checkbox"/> Lent <input type="checkbox"/> Triduum <input type="checkbox"/> Easter <input type="checkbox"/> Ordinary Time
Sacraments	<ul style="list-style-type: none"> <input type="checkbox"/> learn and celebrate sacraments (CCC 2623ff) <ul style="list-style-type: none"> <input type="checkbox"/> Sacred Liturgy (Mass) (CCC 1347, CFCL A17) <input type="checkbox"/> Baptism (CCC 1266)

Parents Are Asked To: (CCC 2221-2231)

- Celebrate Sundays and Church Holy Days with your child by worshiping with your parish community. (CCC 2042, 1656, 2180, 2176)
- Pray with your child at home. (CCC 2599, 2590)
- Share with your child stories of your family, its faith and its ethnic and religious traditions. (CCC 2599, 1652-1657, 533, 2204-2206)
- Model forgiveness in the family. (CCC 1439, 1434-1435)
- Take a walk with your child and point out the wonders of God’s creation. (CCC 290-294, 299)

Protecting God's Children	<ul style="list-style-type: none"> <input type="checkbox"/> learn and understand age appropriate <i>Creating Safe and Sacred Places</i> principles <small>See <i>Creating Safe and Sacred Places</i> Curriculum for more guidelines.</small> <input type="checkbox"/> recognize touches and experiences that are unwanted, harmful and unsafe <input type="checkbox"/> identify harmful situation for self and others <input type="checkbox"/> communicate to a trusted adult when they have experienced or witnessed harmful behavior and actions
Family Life	<ul style="list-style-type: none"> › We are created in the image and likeness of God (CFCL A1-3) › We are created to receive God's love and to give love to others (CFCL A1) <input type="checkbox"/> We need to love others as Jesus loves us (CFCL A5, A15) <input type="checkbox"/> God sent Jesus Christ, his son (CFCL A7) <input type="checkbox"/> Jesus has taught us how to live (CFCL A9-10, A13, A17-18) <input type="checkbox"/> As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church. <ul style="list-style-type: none"> <input type="checkbox"/> Divorce (CCC 1676, CFCL B4) <input type="checkbox"/> Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5) <input type="checkbox"/> Sexual Abuse (CCC 2388-2389, CFCL B6) <input type="checkbox"/> Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent) <ul style="list-style-type: none"> <input type="checkbox"/> Marriage (CCC 2363-2367, 2349) <input type="checkbox"/> Procreation and education of children (CCC 2366-2367) <input type="checkbox"/> Human sexuality and moral principles and truth (<i>Truth & Meaning of Sexuality, 37-47</i>) <input type="checkbox"/> Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229) <input type="checkbox"/> Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, <i>Truth & Meaning of Sexuality, 20, 22</i>) <input type="checkbox"/> Documents such as... <i>Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis</i> (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, <i>National Directory for Catechesis, 45, 54 C</i>) <p>In reflection from the document <i>Truth and Meaning of Sexuality</i>:</p> <p><i>Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).</i></p> <p><i>Children Ages 5-11...</i></p> <ul style="list-style-type: none"> • <i>must never be disturbed by unnecessary information about sex (78)</i> • <i>should have prudent, indirect formation in chaste love (78)</i> • <i>are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)</i> • <i>experience male and female roles in society, but do not need "stereotyping of roles" (80)</i> • <i>girls should be encouraged to value their femininity (81)</i> • <i>boys should see their role as a call from God for certain responsibilities not as superiority or aggression (82)</i> • <i>cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)</i> • <i>must be taught about modesty and reserve with regard to strangers (85)</i> • <i>must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)</i>

Grade One

The items in plain text are the skills introduced at the Kindergarten level and need continual review in the first grade. Those items bolded are new items to be introduced in the first grade.

Goal:
The children will discover through Baptism each person is called to be a disciple of Jesus and member of God’s family.

The children will...

Creed	<ul style="list-style-type: none"> › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233) › understand that there is one God and there is a special loving relationship between God the Father, God the Son and God the Holy Spirit (CCC 254) › learn that we are made in the image of God (CCC 1700, CFCL A1) › learn and understand that Creation is: (CFCL A2) <ul style="list-style-type: none"> › a gift from God given out of Divine love (CCC 290ff) › a bible story (Genesis 1-2) › a sign of God’s presence (CCC 257, 280, 315, 759, 1066) › associated with love and God’s continuous care for us (CCC 257, 280, 315, 759, 1066) › something to be grateful for (CCC 299, 2402, 2452) <input type="checkbox"/> understand that God is love and loves each of them completely (CCC 733) › recognize authority of God in life and in parents (CCC 156, 239, 668, 1295, 1381, CFCL A3, A12) › learn that Jesus is much like us (CCC 532, 564) <input type="checkbox"/> learn that Jesus wants us to know, love and serve Him (CCC 1823) <input type="checkbox"/> learn about Jesus’ life (Gospels of Mark, Matthew, Luke and John) <input type="checkbox"/> understand that Mary is the Mother of God (CCC 466, 495, 509) <input type="checkbox"/> understand that Mary is someone to whom we can turn for help (CCC 484ff, 2675, 2679) › identify Saints as friends of Jesus (CCC 2030) › learn and reflect on saints (CCC 2030) See Appendix III for saints list. <input type="checkbox"/> follow Jesus through the example of the Saints (CCC 2030) <input type="checkbox"/> understand that as members of God’s family we turn to the Saints for guidance (CCC 956, 2683)
Scripture	<ul style="list-style-type: none"> › recognize and show reverence for the Bible (CCC 101-104, 131-133) › understand that the Bible is Gods Word to us (CCC 105, 136) › understand the scripture stories come from the Bible (CCC 105-106, 136) › share, learn and be exposed to scripture stories (CCC 131-133, 104-105, 108) See Appendix I for scripture story list.

Life in Christ	<ul style="list-style-type: none"> ▸ understand that we are members of God’s family, called Christians, and the family of the Catholic Church, through baptism and faith (CCC 959, 759, CFCL A8) ▸ identify Christian lifestyle as valuing: simplicity, respect for life (CCC 2859-2883), rights (CCC 1956, 1978, 2070, 2273), property, truth/honesty (CCC 2465-2470, 2504-2505), compassion (CCC 466, 496, 198, 505), unselfish love, self-discipline, peace and justice (CCC 2302, 1805, 1807, 2479, 2848), and prayerful reflection (CCC 2708) (CCC 2447, CFCL A1, A18)) ▸ understand that God tells us to love each other (CCC 1823, 1825, 953, CFCL A2) ▸ understand that God will help us be loving, fair and kind (CCC 2658, 1996, 2013) ▸ understand that God’s love for us is a special gift and something good (CCC 733) ▸ acknowledge accountability for care of own body/self, for plants, animals and others (CCC 2559-2583, 1930, 2416, CFCL A2) ▸ follow Jesus’ word and example by: sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18) ▸ participate in religious activities ▸ recognize, identify, and create religious pictures (CCC 1146, 1148, 1152, 1159-1162) ▸ learn basic Christian songs, finger plays, etc. (CCC 1153-1158) ▸ role play (i.e. nativity) <input type="checkbox"/> understand that the Eucharist calls us to share with and care for others (CCC 1397) <input type="checkbox"/> understand that as disciples of Jesus we care for each other (CCC 2447, CFCL A1)
Liturgy/Prayer	<ul style="list-style-type: none"> <input type="checkbox"/> show respect for parish worship space, rituals and workshop space, sacramentals (CCC 2623ff, 1140, 1136) ▸ pray and worship with others (CCC 2623-2625, 342) ▸ understand that prayer is listening and talking to God (CCC 2559, 1127, 2737, CFCL A17) ▸ prepare for and participate in the Liturgy of the Word (CCC 1347, CFCL A17) ▸ experience prayer as: talking with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies and liturgies (CCC 2559, 2664, 2663, 2674) <input type="checkbox"/> learn and practice prayers (CCC 2659-2660, 2700ff, 2157, 2626-2638) <i>See Appendix II for prayer list..</i> <input type="checkbox"/> learn and celebrate liturgical seasons using various prayer forms (CCC 1163ff) <ul style="list-style-type: none"> ▸ Advent ▸ Christmas ▸ Lent ▸ Triduum ▸ Easter ▸ Ordinary Time <input type="checkbox"/> pray for others, individually and in community (CCC 2683) <input type="checkbox"/> understand that the Liturgy calls us as family, to participate in worship together through actions, prayers and song (CCC 1273, 1389)
Sacraments	<ul style="list-style-type: none"> <input type="checkbox"/> understand that Baptism makes us members of God’s special family, the Church (CCC 759) <input type="checkbox"/> understand that as members of God’s family we are sons and daughters of God (CCC 1267-1270) <input type="checkbox"/> understand we become disciples of Jesus (CCC 759) <input type="checkbox"/> understand that a family has a need for rules (CCC 764 , CFCL A3) <input type="checkbox"/> learn, celebrate and describe the purpose of sacraments: (CCC 2623ff) <ul style="list-style-type: none"> <input type="checkbox"/> Sacred Liturgy (Mass) (CCC 1347, CFCL A17) <input type="checkbox"/> Baptism as welcoming and belonging (CCC 1267-1270, 1997, 804) <input type="checkbox"/> Eucharist as sharing a meal (CCC 1325, 1402) <input type="checkbox"/> Reconciliation as forgiving (CCC 1424, 1449)

Parents Are Asked To: (CCC 2221-2231)

- Celebrate Sundays and Church Holy Days with your child by worshiping with your parish community. (CCC 2042, 1656, 2180, 2176)
- Pray with your child at home. (CCC 2599, 2590)
- Model forgiveness in the family. (CCC 1439, 1434-1435)
- Bring your child to witness a Baptism. (CCC 226, 2179, 1267-1269)
- Read Bible stories with your child. (CCC131-132)

Protecting God's Children	<ul style="list-style-type: none"> <input type="checkbox"/> learn and understand age appropriate <i>Creating Safe and Sacred Places</i> principles ▸ recognize touches and experiences that are unwanted, harmful and unsafe ▸ identify harmful situation for self and others ▸ communicate to a trusted adult when they have experienced or witnessed harmful behavior and actions <p>See <i>Creating Safe and Sacred Places</i> Curriculum for more guidelines.</p>
Family Life	<ul style="list-style-type: none"> ▸ We are created in the image and likeness of God (CFCL A1-3) ▸ We are created to receive God's love and to give love to others (CFCL A1) ▸ We need to love others as Jesus loves us (CFCL A5, A15) ▸ God sent Jesus Christ, his son (CFCL A7) ▸ Jesus has taught us how to live (CFCL A9-10, A13, A17-18) <input type="checkbox"/> Adam and Eve shared in God's grace, but lost it through disobedience called Original Sin (CFCL A4) <input type="checkbox"/> The effects of Original Sin are the loss of God's grace, a reduced ability to love unselfishly, shame, confusion, temptation and death (CFCL A5) <input type="checkbox"/> Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8) ▸ As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church. <ul style="list-style-type: none"> ▸ Divorce (CCC 1676, CFCL B4) ▸ Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5) ▸ Sexual Abuse (CCC 2388-2389, CFCL B6) ▸ Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent) <ul style="list-style-type: none"> ▸ Marriage (CCC 2363-2367, 2349) ▸ Procreation and education of children (CCC 2366-2367) ▸ Human sexuality and moral principles and truth (<i>Truth & Meaning of Sexuality</i>, 37-47) ▸ Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229) ▸ Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, <i>Truth & Meaning of Sexuality</i>, 20, 22) ▸ Documents such as... <i>Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis</i> (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, <i>National Directory for Catechesis</i>, 45, 54 C) <p>In reflection from the document <i>Truth and Meaning of Sexuality</i>: <i>Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).</i></p> <p>Children Ages 5-11...</p> <ul style="list-style-type: none"> • must never be disturbed by unnecessary information about sex (78) • should have prudent, indirect formation in chaste love (78) • are at ease with their body and its functions and accept the need for modesty in dress and behavior (79) • experience male and female roles in society, but do not need "stereotyping of roles" (80) • girls should be encouraged to value their femininity (81) • boys should see their role as a call from God for certain responsibilities not as superiority or aggression (82) • cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83) • must be taught about modesty and reserve with regard to strangers (85) • must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)

Grade Two

The items in plain text are the skills introduced at the first grade level and need continual review in the second grade. Those items bolded are new items to be introduced in the second grade.

Goal:
 The children will discover that as disciples of Jesus each person is called to love, forgive and serve others and share in the Catholic community's celebration of Eucharist and Reconciliation.

The children will...

Creed	<ul style="list-style-type: none"> › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233) <input type="checkbox"/> learn about God as Creator (CCC 279, 324, CFCL A1) <input type="checkbox"/> learn about Jesus as Brother (CCC 469) <input type="checkbox"/> learn about God as Spirit (CCC 733-736, CFCL A9) › understand that God is love and loves each of them completely (CCC 733, CFCL A2) <input type="checkbox"/> understand the association of Creation with its purpose of love and God's continuous care for us <input type="checkbox"/> recognize and express thanks for the goodness of God's creation (CCC 354, 339) › learn that Jesus wants us to know, love and serve Him (CCC1823) › learn about Jesus' life (Gospels of Mark, Matthew, Luke and John) › understand that Mary is the Mother of God (CCC 466, 495, 509) › understand that Mary is someone to whom we can turn for help (CCC 484ff, 2675, 2679) <input type="checkbox"/> relate to Mary as the Mother of Jesus, our mother, as an example of how to be a good disciple (CCC 963, 2030, 829) <input type="checkbox"/> understand that Jesus is the fullest expression we have of how much God loves us (CCC 1065, 604, CFCL A7) › identify Saints as friends of Jesus (CCC 2030) › follow Jesus through the example of the Saints (CCC 2030) › understand that as members of God's family we turn to the Saints for guidance (CCC 956, 2683) › learn and reflect on saints (CCC 2030) <p><i>See Appendix III for saint list.</i></p>
Scripture	<ul style="list-style-type: none"> <input type="checkbox"/> connect Bible stories with words and actions in daily life (CCC 141, 131-133) › share, learn and be exposed to scripture stories (CCC 131-133, 104-105, 108) <p><i>See Appendix I for scripture story list.</i></p>

Life in Christ	<ul style="list-style-type: none"> › identify Christian lifestyle as valuing: simplicity, respect for life (CCC 2859-2883), rights (CCC 1956, 1978, 2070, 2273), property, truth/honesty (CCC 2465-2470, 2504-2505), compassion (CCC 466, 496, 198, 505), unselfish love, self-discipline, peace and justice (CCC 2302, 1805, 1807, 2479, 2848), and prayerful reflection (CCC 2708) (CCC 2447, CFCL A1, A18) › follow Jesus' word and example by: sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18) › participate in religious activities › understand that the Eucharist calls us to share with and care for others (CCC 1397) › understand that as disciples of Jesus we care for each other (CCC 2447, CFCL A1) › care for others in need (CCC 2447, CFCL A1) <input type="checkbox"/> show love for God and others in practical ways (CCC 2013, CFCL A2) <input type="checkbox"/> treat all life with respect and responsibility (CCC 229, 225-226, 2559-2583, CFCL A1-A2)
Liturgy/Prayer	<ul style="list-style-type: none"> › pray and worship for and with others (CCC 2623-2625, 342) › show respect for parish sacramental and worship space (CCC 2623ff, 1140, 1136) › prepare for and participate in the Liturgy of the Word (CCC 1347, CFCL A17) › experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies and liturgies (CCC 2559, 2664, 2663, 2674) › pray for others, individually and in community (CCC 2683) › understand that the Liturgy calls us as family to participate in worship together through actions, prayers and song (CCC 1273, 1389) <input type="checkbox"/> correlate Church worship with prayer and sacrament (CCC 1347) <input type="checkbox"/> learn and practice prayers (CCC 2659-2660, 2700ff, 2157, 2626-2638) <i>See Appendix II for prayer list.</i> <input type="checkbox"/> learn and celebrate liturgical seasons using formal and spontaneous prayer, rituals and traditions (CCC 1145-1164, 2688) <ul style="list-style-type: none"> › Advent › Christmas › Lent › Triduum › Easter › Ordinary Time

Sacraments

- understand the meaning of Baptism as a welcome into the community and a Beginning of New Life** and that it makes us member's of God's special family, the Church (CCC 759, 782)
- understand that as members of God's family we are sons and daughters of God (CCC 1267-1270)
- understand the Church as parish is a family made up of disciples of Jesus** in which we are one of (CCC 959, 759, 1655-1658, CFCL A8)
- learn that a parish is Church** (CCC 2179)
- correlate the need for rules with family and Church laws with parish** (CCC 764, CFCL A3)
- understand the need to support the parish with time, talent and treasure**
- recognize the meaning of being a Christian** (CCC 1289, 1676)
- describe Baptism, Eucharist and Confirmation as the Church's Sacraments of Initiation** (CCC 959, 759, 1655-1658, CFCL A17)
- learn, celebrate and describe the purpose of Reconciliation as forgiving (CCC 1424, 1449, 2623ff)
- prepare for and receive the Sacrament of Reconciliation** (CCC 1439, 1474, CFCL A17)
- examine his/her conscience** (CCC 1454, 1779, CFCL A2, A11, A13)
- recognize, memorize and retell the Christian norms for behavior** (CCC 1804-1808, 1830, CFCL A10, A19) **(Jesus' law of love (CCC 1974), Ten Commandments (CCC 2084-2557), Beatitudes (CCC 1718-1722))**
- understand that reconciliation is healing, forgiveness and penance and that they are important parts of our life and the life of the Church** (CCC 2838-2895)
- understand that there is a difference between accidents, mistakes and sins** (CCC 1849, 1870-1876, CFCL A4, A5, A6)
- learn, celebrate and describe the purpose of Eucharist as sharing a meal (CCC 1325, 1402)
- prepare for and receive the Sacrament of First Holy Communion** (CCC 1359ff, CFCL A17)
- name and describe the two main parts of the Mass** (CCC 1388, 1407, 1417)
- describe the Eucharist as Jesus' gift of self, as sharing and as celebration** (CCC 1391-1392)
- associate the Last Supper with the Liturgy** (CCC 1345-1355)
- Understand that the priest and other liturgical ministers (including lay) have special roles in the Eucharist** (CCC 1140-1144)
- Understand that the bread and wine at Mass become the body and blood of Jesus Christ** (CCC 1375, 1382)
- **Celebrate Sacred Liturgy (Mass)** (CCC 1347, CFCL A17)

Parents Are Asked To: (CCC 2221-2231)

- › Celebrate Sundays and Church Holy Days with your child by worshipping with your parish community. (CCC 2042, 1656, 2180, 2176)
- › Pray with your child at home (CCC 2599, 2590) particularly the Act of Contrition (CCC 1451, 2685)
- › Model forgiveness in the family. (CCC 1439, 1434-1435)
- › Read Bible stories with your child. (CCC131-132)
- › Involve your child in preparing and serving family meals. (CCC 2221-2231)
- › Celebrate and discuss the meaning of family rituals involving the sharing of bread. (CCC 2221-2231)
- › Involve child in baking bread. (CCC 2221-2231)
- › Participate with your child in some parish “meal” – picnic, festival, etc. (CCC 2221-2231)
- › Allow your child to accompany you when you do a work of charity, e.g. bringing a meal to a sick person. (CCC 2221-2231)
- › Cooperate with and participate in the parish’s First Reconciliation and First Eucharist preparation programs. (CCC 2221-2231, 1655)

Protecting God’s Children	<ul style="list-style-type: none"> <input type="checkbox"/> learn and understand age appropriate <i>Creating Safe and Sacred Places</i> principles <input type="checkbox"/> communicate with their parents regarding where they are, what they are doing, and who they are with <input type="checkbox"/> identify qualities/traits of a family that help them feel safe or unsafe <input type="checkbox"/> communicate to a trusted adult when they have experienced or witnessed harmful behavior and actions <p><small>See <i>Creating Safe and Sacred Places</i> Curriculum for more guidelines.</small></p>
Family Life	<ul style="list-style-type: none"> › We are created in the image and likeness of God (CFCL A1-3) › We are created to receive God’s love and to give love to others (CFCL A1) › We need to love others as Jesus loves us (CFCL A5, A15) <input type="checkbox"/> God sent Jesus Christ, his son to accomplish our redemption (CFCL A7) › Jesus has taught us how to live (CFCL A9-10, A13, A17-18) › Adam and Eve shared in God’s grace, but lost it through disobedience called Original Sin (CFCL A4) <input type="checkbox"/> The effects of Original Sin are the loss of God’s grace, a damage between intellect and will, a reduced ability to love unselfishly, shame, confusion, temptation and death (CFCL A5) › Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8) <input type="checkbox"/> We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2) <input type="checkbox"/> Through Trinitarian love, we are able to express love in marriage (CFCL A3) <input type="checkbox"/> From the moment the first humans committed Original Sin, God revealed his plan for everyone’s redemption (CFCL A6) <input type="checkbox"/> Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption (CCC A8) <input type="checkbox"/> God helps and transforms us from within by the power of his grace (CFCL A12) <input type="checkbox"/> A virtue is a habitual and firm disposition to do what is right and good (CFCL A13) <input type="checkbox"/> Everyone should ask for God’s grace of light and strength, frequent the Sacraments, and follow God’s call to seek what is good and avoid evil (CFCL A17)

- **We will experience the glory of heaven when we live a life of charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty and self-control** (CFCL A18)
- As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - **Divorce** (CCC 1676, CFCL B4)
 - **Cohabitation** (CCC 2350, 2353, 2390-2391, CFCL B5)
 - **Sexual Abuse** (CCC 2388-2389, CFCL B6) **Educate parents/guardian on their responsibility as a Catholic parent in the areas of...** (CFCL Part II Role of Parent)
 - **Marriage** (CCC 2363-2367, 2349)
 - **Procreation and education of children** (CCC 2366-2367)
 - **Human sexuality and moral principles and truth** (*Truth & Meaning of Sexuality, 37-47*)
 - **Formation of their children in knowledge and practice of the faith** (CCC 2221-2226, 2229)
 - **Shared responsibilities with teachers, pastors and the whole Church** (CCC 2229, *Truth & Meaning of Sexuality, 20, 22*)
 - **Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis*** (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis, 45, 54 C*)

In reflection from the document *Truth and Meaning of Sexuality*:
Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Children Ages 5-11...

- *must never be disturbed by unnecessary information about sex (78)*
- *should have prudent, indirect formation in chaste love (78)*
- *are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)*
- *experience male and female roles in society, but do not need “stereotyping of roles” (80)*
- *girls should be encouraged to value their femininity (81)*
- *boys should see their role as a call from God for certain responsibilities not as superiority or aggression (82)*
- *cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)*
- *must be taught about modesty and reserve with regard to strangers (85)*
- *must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)*

Grade Three

The items in plain text are the skills introduced at the second grade level and need continual review in the third grade. Those items bolded are new items to be introduced in the third grade.

Goal:
Children will discover that a disciple of Jesus lives, celebrates
and serves within the Church.

The children will...

Creed

- › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233)
- › learn about God as Creator (CCC 279, 324, CFCL A1)
- › learn about Jesus as Brother (CCC 469)
- › learn about God as Spirit (CCC 733-736, CFCL A9)
- learn about God as Provider, Creator of life** (CCC 240, 290)
- learn about Jesus as our friend, Savior and Redeemer** (CCC 422, 436, 1742)
- learn about the Holy Spirit as Love, Helper, Sanctifier, and Guide to good choices** (CCC 686, 749, 705, 714)
- › understand the association of Creation with its purpose of love and God’s continuous care for us (CFCL A1)
- › recognize and express thanks for the goodness of God’s creation (CCC 339)
- › relate to Mary as the Mother of Jesus, our mother, as an example of how to be a good disciple (CCC 963, 2030, 829)
- › understand that Jesus is the fullest expression we have of how much God loves us (CCC 1065, 604, CFCL A7)
- recognize Mary as the Mother of us all** (CCC 494, 511)
- › identify and relate to the Saints (CCC 2030)
See Appendix III for saints list.
- understand that Mary and the saints, as well as us, are part of our Church community – The Communion of Saints** (CCC 946-948)
- retell stories of friends of Jesus, Saints and holy people and apply their stories to life today** (CCC 946-948, 956)
- learn about Church teachings, practices and traditions**
- begin to have an understanding of the phrases of the Creed** (CCC 186-187)
- describe what the word creed means** (CCC 186-187)
- list the four marks of the Church and briefly explain their meaning (one, holy, catholic, apostolic)** (CCC 811-813, 823, 830, 857)
- identify present day Church leaders: Pope, Bishops, Pastors, Deacons, American Cardinals in world history, laity** (CCC 881-886)
- understand that the Church is the People of God, a community of faithful** (CCC 781-782)
- recognize the Church as a structured group of believers, founded by Christ with chosen leaders and a set of beliefs – Apostle’s Creed and Nicene Creed** (CCC 194-196)
- recognize Vatican City as a religious center**

Scripture	<ul style="list-style-type: none"> <input type="checkbox"/> Connect Bible stories with words and actions in daily life (CCC 141, 131-133) <input type="checkbox"/> pray with the Scriptures (CCC 101-104) <input type="checkbox"/> connect New Testament stories with daily life (CCC 2653-2654, 2205, 2688) <input type="checkbox"/> understand the difference between Old Testament and New Testament (CCC 120-127) <ul style="list-style-type: none"> › share, learn and be exposed to scripture stories (CCC 131-133, 104-105, 108) <p><i>See Appendix I for scripture story list.</i></p>
	Life in Christ
Liturgy/Prayer	

Sacraments

- ▶ understand the meaning of Baptism as a welcome into the community and a Beginning of New Life and that it makes us member's of God's special family, the Church (CCC 759, 782)
- ▶ understand the Church as parish is a family made up of disciples of Jesus in which we are one of (CCC 959, 759, 1655-1658, CFCL A8)
- ▶ learn that a parish is Church (CCC 2179)
- ▶ correlate the need for rules with family and Church laws with parish (CCC 764, CFCL A3)
- ▶ describe Baptism, Eucharist and Confirmation as the Church's Sacraments of Initiation (CCC 959, 759, 1655-1658, CFCL A17)
- ▶ understand the need to support the parish with time, talent and treasure
- ▶ recognize the meaning of being a Christian (CCC 1289, 1676)
- understand that the Church celebrates as community through the Sacraments** (CCC 1068, 111, 1118, CFCL A17)
- name and describe the seven sacraments** (CCC 1084, 1113, 1145ff)
- receive the Sacrament of Reconciliation** (CCC 1439, 1474, CFCL A17)
- ▶ examine his/her conscience (CCC 1454, 1779, CFCL A2, A11, A13)
- ▶ understand that reconciliation is healing, forgiveness and penance and that they are important parts of our life and the life of the Church (CCC 2838, 2895)
- ▶ understand that there is a difference between accidents, mistakes and sins (CCC 1849, 1870-1876, CFCL A4, A5, A6)
- understand that we respect the Church as teacher of right and wrong** (CCC 888, 2037-2038, CFCL A13, A17)
- receive the Sacrament of the Eucharist** (CCC 1349ff, 1388, 1407, 1417, CFCL A17)
- ▶ name and describe the two main parts of the Mass (CCC 1388, 1407, 1417)
- describe the Eucharist as a meal, as Jesus' gift of self, as sharing and as celebration** (CCC 1391-1392)
- ▶ associate the Last Supper with the Liturgy (CCC 1345-1355)
- ▶ understand that the priest and other liturgical (including lay) ministers have special roles in the Eucharist (CCC 1140-1144)
- ▶ understand that the bread and wine at Mass become the body and blood of Jesus Christ (CCC 1375, 1382)
- ▶ **Celebrate Sacred Liturgy (Mass)** (CCC 1347, CFCL A17)

Parents Are Asked To: (CCC 2221-2231)

- Celebrate Sundays, Church Holy Days and seasons with your child by worshipping with your parish community and through family traditions and rituals. (CCC 1140, 2177, 2204, 2226-2228)
- Pray with your child at home (CCC 2599, 2590, 2685)
- Model forgiveness in the family. (CCC 1439, 1434-1435, 2227)
- Read Bible stories and lives of the saints with your child. (CCC131-132, 1084, 1113, 1145ff)
- Help your child meet and observe the work of parish lay ministers and community volunteers (CCC 2232)
- Involve your child/family in some form of parish/community service along with you (CCC 2224-2228)

Protecting God's Children

- learn and understand age appropriate *Creating Safe and Sacred Places* principles**
- recognize the games played with family and friends should be enjoyable and not make them feel unsafe or confused**
- identify reasons it may be difficult to ask a loved one to stop harmful behavior**
- name what they are feeling (i.e. loved, confused, fearful, sad, joyful, guilty, responsible)**

See *Creating Safe and Sacred Places* Curriculum for more guidelines.

-
- › We are created in the image and likeness of God (CFCL A1-3)
 - › We are created to receive God’s love and to give love to others (CFCL A1)
 - › We need to love others as Jesus loves us (CFCL A5, A15)
 - › God sent Jesus Christ, his son to accomplish our redemption (CFCL A7)
 - ☐ Jesus has taught us how to live **through the power of the Holy Spirit** (CFCL A9)
 - › Adam and Eve shared in God’s grace, but lost it through disobedience called Original Sin (CFCL A4)
 - › The effects of Original Sin are the loss of God’s grace, a damage between intellect and will, a reduced ability to love unselfishly, shame, confusion, temptation and death (CFCL A5)
 - › Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8)
 - › We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2)
 - › Through Trinitarian love, we are able to express love in marriage (CFCL A3)
 - › From the moment the first humans committed Original Sin, God revealed his plan for everyone’s redemption (CFCL A6)
 - › Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption (CFCL A8)
 - ☐ **Christian morality consists in following Christ** (CFCL A10)
 - ☐ **Moral formation involves a journey that deepens one’s personal conversion to Christ** (CFCL A11)
 - › God helps and transforms us from within by the power of his grace (CFCL A12)
 - › A virtue is a habitual and firm disposition to do what is right and good (CFCL A13)
 - › Everyone should ask for God’s grace of light and strength, frequent the Sacraments, and follow God’s call to seek what is good and avoid evil (CFCL A17)
 - › We will experience the glory of heaven when we live a life of charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty, chastity and self-control (CFCL A18)
 - ☐ **The Ten Commandments, the Beatitudes, and the Precepts of the Church instruct us in how we are to live our lives in union with God** (CFCL A19)
 - The Seven Precepts of the Church...**
 - To attend Mass on Sundays and Holy Days of Obligation, and resting from servile works.**
 - To observe the days of abstinence and fasting.**
 - To confess our sins to a priest, at least once a year.**
 - To receive Our Lord Jesus Christ in the Holy Eucharist at least once a year during Easter Season.**
 - To contribute to the support of the Church.**
 - To obey the laws of the Church concerning Matrimony.**
 - To participate in the Church's mission of Evangelization of Souls.(Missionary Spirit of the Church**
 - › As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - › **Divorce** (CCC 1676, CFCL B4)
 - › **Cohabitation** (CCC 2350, 2353, 2390-2391, CFCL B5)
 - › **Sexual Abuse** (CCC 2388-2389, CFCL B6)
-

-
- Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality*, 37-47)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality*, 20, 22)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis*, 45, 54 C)

In reflection from the document *Truth and Meaning of Sexuality*:
Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Children Ages 5-11...

- *must never be disturbed by unnecessary information about sex (78)*
 - *should have prudent, indirect formation in chaste love (78)*
 - *are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)*
 - *experience male and female roles in society, but do not need “stereotyping of roles” (80)*
 - *girls should be encouraged to value their femininity (81)*
 - *boys should see their role as a call from God for certain responsibilities not assuperiority or aggression (82)*
 - *cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)*
 - *must be taught about modesty and reserve with regard to strangers (85)*
 - *must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)*
-

Grade Four

The items in plain text are the skills introduced at the third grade level and need continual review in the fourth grade. Those items bolded are new items to be introduced in the fourth grade.

Goal:
Children will discover God's Word in Scripture as the guidelines needed to live as disciples of Jesus.

The children will...

Creed

- › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233)
- › learn about God as Provider, Creator of life (CCC 240, 290)
- › learn about Jesus as our friend, Savior and Redeemer (CCC 422, 436, 1742)
- › learn about the Holy Spirit as Love, Helper, Sanctifier, and Guide to good choices (CCC 686, 749, 705, 714)
- identify God as Powerful Ruler** (CCC 269)
- understand that Jesus is the Messiah/Redeemer** (CCC 436-440, 571, 1067, CFCL A7, A8)
- understand that the Holy Spirit as God the Father's gift to us** (CCC 729, 1287, CFCL A7, A9)
- understand the meaning of being a disciple of Jesus** (CCC 520)
- understand that Jesus is both God and human** (CCC 464-469, CFCL A7)
- understand that Jesus came to teach us to love one another** (CCC 846, 1823, CFCL A9)
- understand that the Risen Jesus is with us today** (CCC 788, 2743)
- › recognize Mary as the Mother of us all (CCC 494, 511)
- › identify and relate to the Saints (CCC 2030)
See Appendix III for saints list.
- recognize Mary as Model of obedience** (CCC 144, 148-149, 494)
- understand how the saints and local heroes provide us with examples of discipleship to inspire us and help us** (CCC 957, 828, 1173)
- › understand that Mary and the saints, as well as us, are part of our Church community – The Communion of Saints (CCC 946-948)
- › retell stories of friends of Jesus, Saints and holy people and apply their stories to life today (CCC 946-948, 956)
- › learn about Church teachings, practices and traditions
- › begin to have an understanding of the phrases of the Creed (CCC 186-187)
- › describe what the word creed means (CCC 186-187)
- › list the four marks of the Church and briefly explain their meaning (one, holy, catholic, apostolic) (CCC 811-813, 823, 830, 857)
- › identify present day Church leaders: Pope, Bishops, Pastors, Deacons, American Cardinals in world history, laity (CCC 881-886)
- › understand that the Church is the People of God, a community of faithful (CCC 781-782)
- › recognize the Church as a structured group of believers, founded by Christ with chosen leaders and a set of beliefs – Apostle's Creed and Nicene Creed (CCC 194-196)
- › recognize Vatican City as a religious center

Scripture

- pray with the Scriptures (CCC 101-104)
 - connect New Testament stories with daily life (CCC 2653-2654, 2204, 2688)
 - understand the difference between Old Testament and New Testament (CCC 120-127)
 - locate passages in Scripture by finding the correct book, chapter, verse and cross reference** (CCC 103, 132, 2688)
 - share, learn and be exposed to scripture stories (CCC 131-133, 1698)
- See Appendix I for scripture story list.***

Life in Christ

- recognize, memorize, and retell the Christian norms for behavior (CCC 1804-1808, 1830, CFCL A4, A5, A10, A19): Jesus' law of love (CCC 1974), Ten Commandments (CCC 2084-2557), Beatitudes (CCC 1718-1722)
- identify Christian lifestyle as valuing: simplicity, respect for life (CCC 2859-2883), rights (CCC 1956, 1978, 2070, 2273), property, truth/honesty (CCC 2465-2470, 2504-2505), compassion (CCC 466, 496, 198, 505), unselfish love, self-discipline, peace and justice (CCC 2302, 1805, 1807, 2479, 2848), prayerful reflection (CCC 2708) (CCC 2447, CFCL A1, A18), and good stewardship (CFCL A2, A10)
- follow Jesus' word and example by: sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18)
- apply the two great Commandments of love to situations in daily life (CCC 1889, 2196, CFCL A19)
- identify their personal gifts and talents and use them to help in the parish and community (CCC 2238-2239, 2427-2428)
- understand that as a people of God, we use our gifts and talents in service to the Church and World (CCC 786, 2826)
- apply the principles of fairness and justice to family and peer relationships, to sports and other games, and to care for the earth** (CCC 1807, 2415-2417, CFCL A1, A2)
- use the corporal and spiritual works of mercy as practical guidelines for Christian living in the family, parish, school and neighborhood** (CCC 2447, 1970-1971, CFCL A12, A13)
- understand how the Eucharist calls us to serve and sacrifice for the good of others** (CCC 1324-1327, 1397)
- understand that evil came into the world as a result or effect of original sin** (CCC 401, CFCL A4, A5, A6)
- understand the difference between sin as free choice to turn away from God and mistakes, accidents** (CCC 1731-1734, CFCL A2, A13)
- understand that all choices have responsibilities and consequences and are to be made in the light of Gospel values** (CCC 1734, 1848, 783-789, CFCL A2, A5, A8, A13)
- understand how sin affects the communities in which we live** (CCC 953, CFCL A5, A6)
- understand how forgiving, peacemaking and works of justice enrich the communities in which we live** (CCC 953, 1878ff, CFCL A11)
- apply the Ten Commandments to life today** (CCC 1724, 1962, 2053, CFCL A19)
- apply the Beatitudes to life today** (CCC 1720-1724, CFCL A19)
- apply Church rules to life today** (CFCL A19)
- contrast attendance with just participation**
- examine ways they give to the Church: time, talent, treasure**
- explain ways they put God as first priority in life**
- explain ways they put others as priority in life**

Liturgy/Prayer

- pray and worship for and with others (CCC 2623ff, 1140, 1136)
- pray using Scriptures, **especially the psalms** (CCC 2653, 2567)
- experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies, liturgies, sharing insights, meditation and contemplation, **and journaling** (CCC 2559, 2664, 2663, 2674, 2705-2708)
- recognize and describe the vestments, vessels and other items used for communal worship (CCC 1181-1185)
- create a prayer service using passages from Scripture** (CCC 2688)
- understand that prayer is necessary in the Christian life** (CCC2744)
- identify holy days**
- name days and seasons set aside as time of penance and participate in the days and seasons**
- learn and practice prayers** (CCC 2659-2660, 2700ff, 2157)
See Appendix II for prayer list.
- celebrate the Liturgical year in stories, symbols and song** (CCC 1163-1165, 1667)
 - Advent
 - Christmas
 - Lent
 - Triduum
 - Easter
 - Ordinary Time

Sacraments

- understand that the Church celebrates as community through the Sacraments (CCC 1068, 111, 1118, CFCL A17)
- name and describe the seven sacraments (CCC 1084, 1113, 1145ff)
- understand that God gives us Grace to help us live good lives** (CCC 1997, CFCL A4)
- understand the nature of the Sacraments of Healing: Reconciliation and Anointing** (CCC 1499-1525, 1210, 1532)
- experience the Sacrament of Reconciliation** (CCC 1480, 1434-1439, CFCL A17)
 - examine his/her conscience daily (CCC 1454, 1480, CFCL A2, A11, A13)
 - understand that we respect the Church as teacher of right and wrong (CCC 888, 2037-2038, CFCL A13, A17)
- examine one's own frequency and desire of receiving Jesus in Sacrament and celebrating Reconciliation** (CFCL A17)
- explain the meaning and purpose of penance** (CCC 1423, CFCL A13)
- receive the Sacrament of the Eucharist** (CCC 1349ff, 1388, 1407, 1417, CFCL A17)
- Celebrate Sacred Liturgy (Mass) (CCC 1347, CFCL A17)

Parents Are Asked To: (CCC 2221-2231)

- Celebrate Sundays, Church Holy Days and seasons with your child by worshipping with your parish community and through family traditions and rituals. (CCC 1140, 2177, 2204, 2226-2228)
- Pray with your child at home (CCC 2599, 2590, 2685)
- Model forgiveness in the family. (CCC 1439, 1434-1435, 2227)
- Help child memorize the Two Great Commandments, Ten Commandments, Beatitudes and Church Laws. (CCC 1722, p. 496-497)
- Participate with child in planning and carrying out a service project. (CCC 2208)
- Invite child to lead family prayers, including meal prayers. (CCC 1720, 1724)
- Participate in parish reconciliation services with child. (CCC 1480, 1434-1439)
- Identify Saints as models and encourage child to read Scripture stories/lives of Saints. (CCC 1045, 1113, 1145ff)

- learn and understand age appropriate *Creating Safe and Sacred Places* principles
- recognize situations that are potentially dangerous/harmful to one's physical being as well as to the intellect, emotional, spiritual and social dimensions of one's self
- avoid situations that are potentially dangerous/harmful
- advocate for their own safety and the safety of others
- carry out steps of personal safety

See *Creating Safe and Sacred Places* Curriculum for more guidelines.

- › We are created in the image and likeness of God (CFCL A1-3)
- › We are created to receive God's love and to give love to others (CFCL A1)
- › We need to love others as Jesus loves us (CFCL A5, A15)
- God sent **the Holy Spirit through Jesus Christ**, his son, to accomplish our redemption (CFCL A7)
- Jesus has taught us, **through His redemption**, how to live **and gave us the gift of new life** through the power of the Holy Spirit (CFCL A9)
- › Adam and Eve shared in God's grace, but lost it through disobedience called Original Sin (CFCL A4)
- › The effects of Original Sin are the loss of God's grace, a damage between intellect and will, a reduced ability to love unselfishly, shame, confusion, temptation and death (CFCL A5)
- › Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8)
- › We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2)
- Through Trinitarian love, we are able to express love in marriage **through the generation of new life** (CFCL A3)
- › From the moment the first humans committed Original Sin, God revealed his plan for everyone's redemption (CFCL A6)
- Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption **within the community of the Church** (CFCL A8)
- Christian morality consists in following Christ, **being transformed by His grace and renewed in His mercy** (CFCL A10)
- Moral formation involves a journey that deepens one's personal **conversion to Christ** (CFCL A11)
- God helps and transforms us from within by the power of his grace **in which we are called to cooperate** (CFCL A12)
- › A virtue is a habitual and firm disposition to do what is right and good (CFCL A13)
- Everyone should ask for God's grace of light and strength, frequent the Sacraments, **cooperate with the Holy Spirit**, and follow God's call to seek what is good and avoid evil (CFCL A17)

- The glory of heaven is experienced **through the twelve Fruits of the Holy Spirit**: charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty and self-control (CFCL A18)
- The Ten Commandments, the Beatitudes, and the Precepts of the Church instruct us in how we are to live our lives in union with God (CFCL A19)
 - The Seven Precepts of the Church...
 - To attend Mass on Sundays and Holy Days of Obligation, and resting from servile works.
 - To observe the days of abstinence and fasting.
 - To confess our sins to a priest, at least once a year.
 - To receive Our Lord Jesus Christ in the Holy Eucharist at least once a year during Easter Season.
 - To contribute to the support of the Church.
 - To obey the laws of the Church concerning Matrimony.
 - To participate in the Church's mission of Evangelization of Souls.(Missionary Spirit of the Church
- As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - Divorce (CCC 1676, CFCL B4)
 - Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
 - Sexual Abuse (CCC 2388-2389, CFCL B6)
 - Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality, 37-47*)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality, 20, 22*)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis, 45, 54 C*)

In reflection from the document *Truth and Meaning of Sexuality*:

Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Children Ages 5-11...

- *must never be disturbed by unnecessary information about sex (78)*
- *should have prudent, indirect formation in chaste love (78)*
- *are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)*
- *experience male and female roles in society, but do not need “stereotyping of roles” (80)*
- *girls should be encouraged to value their femininity (81)*
- *boys should see their role as a call from God for certain responsibilities not assuperiority or aggression (82)*
- *cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)*
- *must be taught about modesty and reserve with regard to strangers (85)*
- *must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)*

Grade Five

The items in plain text are the skills introduced at the fourth grade level and need continual review in the fifth grade. Those items bolded are new items to be introduced in the fifth grade.

Goal:

Children will discover all life is sacred and the seven sacraments help us experience Christ and celebrate life's passages within the Catholic community.

The children will...

Creed

- › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CC 178, 988, 233)
- › identify God as Powerful Ruler (CCC 269)
- › understand that Jesus is the Messiah/Redeemer (CCC 436-440, 571, 1067, CFCL A7, A8)
- › understand that the Holy Spirit as God the Father's gift to us (CCC 729, 1287, CFCL A7, A9)
- identify God as Trinity, and recognize the dogma of Trinity as mystery and revealed by Jesus** (CCC 251-255)
- recognize Jesus as King and Lord** (CCC 786, 446-451)
- identify Holy Spirit as Person in Trinity** (CCC 243-248)
- understand the Holy Spirit is present and active in various ways in the church and daily life** (CCC 688, 735-736, CFCL A9)
- › understand the meaning of being a disciple of Jesus (CCC 520)
- › understand that Jesus is both God and human (CCC 464-469, CFCL A7)
- › understand that Jesus came to teach us to love one another (CCC 849, 1823, CFCL A9)
- understand that the Risen Jesus is with us today in various ways: Sacraments, the Church, each other** (CCC 1088, 776)
- understand that Jesus continues to heal and forgive through the Church** (CCC 668-669, 1420-1421, CFCL A7, A8)
- understand that Jesus is our best example or revelation of God's love and care for us** (CCC 457-458, CFCL A7, A8)
- › identify and relate to the Saints (CCC 2030)
See Appendix III for saint list.
- › recognize Mary as Model of obedience (CCC 144, 148-149, 494)
- recognize Mary as Model of prayer and Patroness of USA** (CCC 2617, 2619)
- identify Mary's feast days**
- Tell stories and understand how the saints and local heroes provide us with examples of discipleship to inspire us and help us** (CCC 946-948, 956)
- identify Church as sacrament of Christ in the world and as sign of the Kingdom** (CCC 541, 669, 764, 738)
- understand that the Church has a special mission to build the Kingdom of God** (CCC 2044-2046)
- understand the definition of faith as a relationship both human and divine; as belief in self, in others and in God; and as trust in others and in God** (CCC 274, 154-155, 166, 180)

-
- › pray with the Scriptures (CCC 101-104, 131-133)
 - › locate passages in Scripture by finding the correct book, chapter, verse and cross reference (CCC 103, 132, 2688)
 - ☐ **Find and describe passages in Scripture which deal with the Magnificat, Our Father, Jesus' ministry as teacher and healer (CCC 517), Jesus enjoying meals with others (CCC 1507), Jesus forgiving sinners (CCC 542), Jesus' friendship with his disciples and others (CCC 2839ff), the Last Supper, and the community life of the early Church as described in Acts and Paul's letters (CCC 949-953)**
 - › Share, learn and be exposed to scripture stories (CCC 131-133, 1698)
- See Appendix I for scripture story list.***
-

- › recognize, memorize, and retell the Christian norms for behavior (CCC 1804-1808, 1830, CFCL A4, A5, A10, A19): Jesus' law of love (CCC 1974), Ten Commandments (CCC 2084-2557), Beatitudes (CCC 1718-1722)
 - › identify Christian lifestyle as valuing: simplicity, respect for life (CCC 2859-2883), rights (CCC 1956, 1978, 2070, 2273), property, truth/honesty (CCC 2465-2470, 2504-2505), compassion (CCC 466, 496, 198, 505), unselfish love, self-discipline, peace and justice (CCC 2302, 1805, 1807, 2479, 2848), prayerful reflection (CCC 2708) (CCC 2447, CFCL A1, A18), and good stewardship (CFCL A2, A10)
 - › follow Jesus' word and example by: sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18)
 - › apply the two great Commandments of love to situations in daily life (CCC 1889, 2196, CFCL A19)
 - › identify their personal gifts and talents and use them to help in the parish and community (CCC 2238-2239, 2427-2428)
 - › understand that as a people of God, we use our gifts and talents in service to the Church and World (CCC 786, 2826)
 - › apply the principles of fairness and justice to family and peer relationships, to sports and other games, and to care for the earth (CCC 1807, 2415-2417, CFCL A1, A2)
 - › use the corporal and spiritual works of mercy as practical guidelines for Christian living in the family, parish, school and neighborhood (CCC 2447, 1970-1971, CFCL A12, A13)
 - › understand how the Eucharist calls us to serve and sacrifice for the good of others (CCC 1324-1327, 1397)
 - › understand that evil came into the world as a result or effect of original sin (CCC 401, CFCL A4, A5, A6)
 - › understand the difference between sin as free choice to turn away from God and mistakes, accidents (CCC 1731-1734, CFCL A2, A13)
 - › understand that all choices have responsibilities and consequences and are to be made in the light of Gospel values (CCC 1734, 1848, 783-789, CFCL A2, A5, A8, A13)
 - › understand how sin affects the communities in which we live (CCC 953, CFCL A5, A6)
 - › understand how forgiving, peacemaking and works of justice enrich the communities in which we live (CCC 953, 1878ff, CFCL A11)
 - › apply the Ten Commandments to life today (CCC 1724, 1962, 2053, CFCL A19)
 - › apply the Beatitudes to life today (CCC 1720-1724, CFCL A19)
 - › apply Church rules to life today (CFCL A19)
-

-
- › contrast attendance with just participation
 - › examine ways they give to the Church: time, talent, treasure
 - › explain ways they put God as first priority in life
 - › explain ways they put others as priority in life
 - Resolve conflicts peaceably** (CCC 2303-2304)
 - Use positive affirming words and actions in relations with family and schoolmates** (CCC 225, 357, 1823)
 - Identify and avoid selfish and harmful words and actions** (CCC 2469-2477)
 - Use critical thinking skills to examine the various values and behaviors promoted in society, especially the media** (CCC 1779-1788, CFCL A10, A11)
 - Identify ways people practice faith**
 - Understand that all life is sacred** (CCC 2253, 293, CFCL A1)
 - Understand that mercy, peace and justice are essential components of Christian living and signs of the kingdom of God** (CCC 2046, 1829, CFCL A14)
 - Understand that original sin has affected all humanity and all human history** (CCC 403-409, 953, CFCL A4, A5, A6)
 - Understand that there is a difference between personal sin and communal sin** (CCC 1849-1876, CFCL A4, A5, A6)
 - Reflect on one's own response to faith: gratitude, indifference, neglect** (CFCL A22)
 - Model and share faith in day to day involvement with peers and younger children** (CCC 1905-1912)
 - Understand that personal sin is always the result of our free choice** (CCC 1732)
-

- › pray and worship for and with others (CCC 2623ff, 1140, 1136)
 - › pray using Scriptures (CCC 101-104)
 - › experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies, liturgies, sharing insights, meditation and contemplation, and journaling (CCC 2559, 2664, 2663, 2674, 2705-2708)
 - › understand that prayer is necessary in the Christian life (CCC 2744)
 - › create a prayer service using passages from Scripture (CCC 2688)
 - › understand that prayer is necessary in the Christian life (CCC2744)
 - › identify holy days
 - › name days and seasons set aside as time of penance and participate in the days and seasons
 - identify Catholic Church worship: Eucharistic Liturgy, Sacraments, Divine Office (Liturgy of Hours), Prayer- private and communal and Para-liturgies**
 - understand the meaning of sacramentals** (CCC 1667-1676)
 - plan a liturgy**
 - retell the history of the Mass**
 - learn and practice prayers** (CCC 2659-2660, 2700ff, 2157)
See Appendix II for prayer list.
 - celebrate the Liturgical year using a variety of prayer forms** (CCC 1163-1165, 2839ff, 2688)
 - › Advent
 - › Christmas
 - › Lent
 - › Triduum
 - › Easter
 - › Ordinary Time
-

-
- understand that the Church celebrates as community through the Sacraments (CCC 1068, 111, 1118, CFCL A17)
 - understand that God gives us Grace to help us live good lives (CCC 1997, CFCL A4)
 - ☐ **identify the meaning, rites, signs, symbols, ministers and effects of each of the seven sacraments** (CCC 1084, 1113, 1145ff)
 - ☐ **identify sacraments as actions of Christ with rites, signs, ministers and effects each with their own special words and actions to convey their meaning and purpose** (CCC 1145-1162)
 - ☐ **understand that all members of the Church community have a special role in the celebration of each of the Sacraments** (CCC 1136, 1140, 1144)
 - understand the nature of the Sacraments of Healing: Reconciliation and Anointing (CCC 1499-1525, 1210, 1532)
 - ☐ **experience the Sacrament of Reconciliation** (CCC 1480, 1434-1439, CFCL A17)
 - examine his/her conscience daily (CCC 1454, 1480, CFCL A2, A11, A13)
 - examine one's own frequency and desire of receiving Jesus in Sacrament and celebrating Reconciliation (CFCL A17)
 - explain the meaning and purpose of penance (CCC 1423, CFCL A13)
 - ☐ **identify Reconciliation with forgiveness, penance, mercy, conversion, healing and celebration** (CCC 1491)
 - ☐ **identify anointing with: sickness, healing, suffering, dying** (CCC 1293-1294)
 - ☐ **receive the Sacrament of the Eucharist** (CCC 1349ff, 1388, 1407, 1417, CFCL A17)
 - ☐ **identify Eucharist as a: meal, sacrifice, celebration and presence** (CCC 1328-1332)
 - ☐ **identify Confirmation as signed with the gifts of the Spirit** (CCC 698, 1121)
 - ☐ **trace the historical development of Confirmation and its relationship to Baptism** (CCC 1212, 1275)
 - ☐ **understand the meaning of vocation: the call to religious life, ordained ministry, marriage or single life** (CCC 871-873)
 - ☐ **recognize marriage as a: call, union, covenant and vocation based on loving fidelity, raising a family, permanency, companionship and support** (CCC 1601-1658, CFCL A3)
 - ☐ **learn about Holy Orders and the role and preparation to the priesthood and diaconate** (CCC 1536)
 - Celebrate Sacred Liturgy (Mass) (CCC 1347, CFCL A17)
-

Parents Are Asked To: (CCC 2221-2231)

- Celebrate Sundays, Church Holy Days and seasons with your child by worshiping with your parish community and through family traditions and rituals. (CCC 1140, 2177, 2204, 2226-2228)
- Pray with your child at home (CCC 2599, 2590, 2685)
- Model forgiveness in the family. (CCC 1439, 1434-1435, 2227)
- Participate in parish reconciliation services with child. (CCC 1480, 1434-1439)
- Identify Saints as models and encourage child to read Scripture stories/lives of Saints. (CCC 1045, 1113, 1145ff)
- Help their child identify ways he/she can use personal talents and gifts to help their family, their parish, their community and the needy. (CCC 1657)
- Pray the rosary as a family during October and May.
- Help their child be accountable for their own body.

- learn and understand age appropriate *Creating Safe and Sacred Places* principles
- identify the physical changes that take place in boys and girls in order for them to become able to reproduce and co-create with God
- recognize marriage as a Sacrament and as a committed relationship between one man and one woman to each other for life

See *Creating Safe and Sacred Places* Curriculum for more guidelines.

- › We are created in the image and likeness of God (CFCL A1-3)
- › We are created to receive God's love and to give love to others (CFCL A1)
- › We need to love others as Jesus loves us (CFCL A5, A15)
- › God sent the Holy Spirit through Jesus Christ, his son, to accomplish our redemption (CFCL A7)
- › Jesus has taught us, through His redemption, how to live and gave us the gift of new life through the power of the Holy Spirit (CFCL A9)
- › Adam and Eve shared in God's grace, but lost it through disobedience called Original Sin (CFCL A4)
- › The effects of Original Sin are the loss of God's grace, a damage between intellect and will, a reduced ability to love unselfishly, shame, confusion, temptation, and death (CFCL A5)
- › Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8)
- › We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2)
- › Through Trinitarian love, we are able to express love in marriage through the generation of new life (CFCL A3)
- › From the moment the first humans committed Original Sin, God revealed his plan for everyone's redemption (CFCL A6)
- › Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption within the community of the Church (CFCL A8)
- › Christian morality consists in following Christ, being transformed by His grace and renewed in His mercy (CFCL A10)
- Moral formation involves a journey of **interior transformation** that deepens one's personal conversion to Christ (CFCL A11)
- › God helps and transforms us from within by the power of his grace in which we are called to cooperate (CFCL A12)
- › A virtue is a habitual and firm disposition to do what is right and good (CFCL A13)
- The Cardinal Virtues of prudence, justice, fortitude, and temperance play a pivotal role in governing our actions and guiding our conduct according to reason and faith** (CFCL A14)
- The Theological Virtues of faith, hope and love (charity) are the foundation of Christian moral activity** (CFCL A15)
- The seven gifts of the Holy Spirit are wisdom, understanding, counsel, fortitude, knowledge, piety and fear of the Lord** (CFCL A16)
- › Everyone should ask for God's grace of light and strength, frequent the Sacraments, cooperate with the Holy Spirit, and follow God's call to seek what is good and avoid evil (CFCL A17)
- If we are united with the Lord, we will reach fulfillment in the glory of heaven** (CFCL A17)

-
- The glory of heaven is experienced through the twelve Fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty and self-control (CFCL A18)
 - The Ten Commandments, the Beatitudes, and the Precepts of the Church instruct us in how we are to live our lives in union with God (CFCL A19)
 - As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - Divorce (CCC 1676, CFCL B4)
 - Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
 - Sexual Abuse (CCC 2388-2389, CFCL B6)
 - Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality, 37-47*)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality, 20, 22*)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis, 45, 54 C*)

In reflection from the document *Truth and Meaning of Sexuality*:

Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Children Ages 5-11...

- *must never be disturbed by unnecessary information about sex (78)*
 - *should have prudent, indirect formation in chaste love (78)*
 - *are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)*
 - *experience male and female roles in society, but do not need “stereotyping of roles” (80)*
 - *girls should be encouraged to value their femininity (81)*
 - *boys should see their role as a call from God for certain responsibilities not assuperiority or aggression (82)*
 - *cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)*
 - *must be taught about modesty and reserve with regard to strangers (85)*
 - *must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)*
-

Grade Six

The items in plain text are the skills introduced at the fifth grade level and need continual review in the sixth grade. Those items bolded are new items to be introduced in the sixth grade.

Goal:

The youth will become familiar with the Hebrew Scriptures and their importance in the life of discipleship and in the life of the community of disciples, the Church.

The children will...

Creed

- › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233)
- › identify God as Trinity, and recognize the dogma of Trinity as mystery and revealed by Jesus (CCC 251-255)
- › recognize Jesus as King and Lord (CCC 786, 446-451)
- › identify Holy Spirit as Person in Trinity (CCC 243-248)
- understand the Holy Spirit is present and active in various ways in the church, daily life **and the world** (CCC 688, 735-736, CFCL A7, A9)
- identify God as Yahweh: God as THE one true God** (CCC 206, 210-211, 213-214)
- recognize Jesus as Messiah and as Prophet** (CCC 440, 453, 547)
- list and describe the fruits and gifts of the Holy Spirit** (CCC 1830-1832, CFCL A18)
- understand the main images and qualities of God as revealed in the Hebrew Scripture: Creator, Lord of lords, King, father/mother/spouse, ever faithful, merciful, compassionate, patient, just, protector** (CCC 239, 269, 203-221)
- › understand that Jesus continues to heal and forgive through the Church (CCC 668-669, 1420-1421, CFCL A7, A8)
- › understand that Jesus is our best example or revelation of God's love and care for us (CCC 457-458, CFCL A7, A8)
- › identify and relate to the Saints of the 20-21st centuries (CCC 2030)
See Appendix III for saint list.
- › recognize Mary as Model of prayer and Patroness of USA (CCC 2617, 2619)
- › identify Mary's feast days
- recognize Mary as Model of Faith** (CCC 144, 148-149)
- › identify Church as sacrament of Christ in the world and as sign of the Kingdom (CCC 541, 669, 764, 738)
- › understand that the Church has a special mission to build the Kingdom of God (CCC 2044-2046)
- › understand the definition of faith as a relationship both human and divine; as belief in self, in others and in God; and as trust in others and in God (CCC 274, 154-155, 166, 180)
- define covenant as a special loving relationship between God and God's people** (CCC 308, 707-710)
- understand the role of the Bible, Tradition, and the role of Church authority** (CCC 80-87)
- understand the concept of diocese and diocesan personnel** (CCC 833)
- recall general characteristics of: the early Church, the Church in the Middle Ages, and the Church in modern times** (CCC 759, 770)
- explain the Christian attitude toward evolution** (CCC 282-289, 159)

-
- pray with the Scriptures (CCC 101-104, 131-133)
 - continue to experience the scripture stories
See Appendix I for scripture story list.
 - Find passages in Scripture and the lectionary by using standard scripture citations (CCC 131-133)
 - Use the Bible to find geographic locations
 - Understand the Bible as literature: collection of oral traditions, with various inspired authors, using several languages, with special intention of authors, within different time spans of writing (CCC 103-107)
 - Recognize Hebrew Scripture divisions: Law or Pentateuch Books, Historical Books, Wisdom Books, Prophets
 - Recount and retell the following main events in the history of the Hebrew people as told in Scripture (CCC 131-133, 101-108, 54-67)
 - The Genesis stories of the Creation (CFCL A1, A2)
 - Fall of Adam and Eve, Promise (CFCL A4)
 - Story of Noah and the flood
 - Tower of Babel
 - Stories of Abraham and Sara; Isaac, Jacob and Joseph
 - Oppression in Egypt
 - Call of Moses
 - Plagues of Egypt
 - Story of the Passover, Exodus
 - Journey in the desert
 - Covenant with Israel
 - Commandments (CFCL A19)
 - Joshua as leader
 - Promised land
 - Story of establishment of the Kingdom
 - Samuel, Saul, David and Solomon
 - Kingdom divided and decline of the Kingdom
 - Story and preaching of the main prophets
 - Elijah, Jeremiah, Amos, Isaiah, Hosea
 - Defeat, capture and exile of the Kingdom of Israel
 - Babylonian exile Ezechiel
 - Jerusalem restored under Ezra and Nehemiah
 - Conquered by Greece, Assyria, Rome
 - Role of John the Baptist
 - Name and study the great women of Hebrew Scriptures
 - Understand the relationship that exists between the Passover event in Hebrew Scripture, The Last Supper, Passion and Death of the Lord and the Church's celebration of the Eucharist (CCC 571, 1067, 1076)
-

-
- › recognize, memorize, and retell the Christian norms for behavior (CCC 1804-1808, 1830, CFCL A4, A5, A10, A19): **Jesus’ law of love** (CCC 1974), **Ten Commandments** (CCC 2084-2557), **Beatitudes** (CCC 1718-1722)
 - › identify Christian lifestyle as valuing: **simplicity, respect for life** (CCC 2859-2883), **rights** (CCC 1956, 1978, 2070, 2273), **property, truth/honesty** (CCC 2465-2470, 2504-2505), **compassion** (CCC 466, 496, 198, 505), **unselfish love, self-discipline, peace and justice** (CCC 2302, 1805, 1807, 2479, 2848), **prayerful reflection** (CCC 2708) (CCC 2447, CFCL A1, A18), and **good stewardship** (CFCL A2, A10)
 - › follow Jesus’ word and example by: **sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace** (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18)
 - › **Resolve conflicts peaceably** (CCC 2303-2304)
 - › **Use positive affirming words and actions in relations with family and schoolmates** (CCC 225, 357, 1823)
 - › **Identify and avoid selfish and harmful words and actions** (CCC 2469-2477)
 - › **Use critical thinking skills to examine the various values and behaviors promoted in society, especially the media** (CCC 1779-1788, CFCL A10, A11)
 - › **Identify ways people practice faith**
 - › **Understand that all life is sacred** (CCC 2253, 293, CFCL A1)
 - › **Understand that mercy, peace and justice are essential components of Christian living and signs of the kingdom of God** (CCC 2046, 1829, CFCL A14)
 - › **Understand that original sin has affected all humanity and all human history** (CCC 403-409, 953, CFCL A4, A5, A6)
 - › **Understand that there is a difference between personal sin and communal sin** (CCC 1849-1876, CFCL A4, A5, A6)
 - › **Reflect on one’s own response to faith: gratitude, indifference, neglect** (CFCL A22)
 - › **Model and share faith in day to day involvement with peers and younger children** (CCC 1905-1912)
 - › **Understand that personal sin is always the result of our free choice** (CCC 1732)
 - ☐ **Relate the message, moral values and virtues proclaimed by Jesus: justice, concern for the poor and helpless, fidelity to God’s law, mercy and forgiveness** (CCC 1961-1970, 1749)
 - ☐ **identify forces of violence, oppression and injustice present in today’s society** (CCC 388-389, 1852-1853, CFCL A5, A14, A24-28)
 - ☐ **apply the message of the Hebrew prophets regarding justice and peace to circumstances in their own lives** (CCC 1961-1970, 1749, CFCL A14)
 - ☐ **understand the presence of Church in many cultures** (CFCL A14)
 - ☐ **understand the relationship of Catholic Church to other churches** (CCC 839-845)
 - ☐ **recognize their responsibility for the environment/ecology**
 - ☐ **express praise/awe/gratitude for: beauty in nature, mystery of life, joy of being human, order found in creation, promise of future life, marvels of the human body** (CFCL A1, A14, A22, A24-28)
 - ☐ **plan and carry out a service project** (CCC 2208-2209, 2269)
 - ☐ **emphasize the equality of race**
-

Liturgy/Prayer

- pray and worship for and with others (CCC 2623ff, 1140, 1136)
- pray using **Hebrew Scriptures** (CCC 2653-2654, 2597)
- experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies, liturgies, sharing insights, meditation and contemplation, and journaling (CCC 2559, 2664, 2663, 2674, 2705-2708)
- understand that prayer is necessary in the Christian life (CCC 2744)
- identify Catholic Church worship: Eucharistic Liturgy, Sacraments, Divine Office (Liturgy of Hours), Prayer- private and communal and Para-liturgies
- understand the meaning of sacramentals (CCC 1667-1676)
- plan a liturgy
- retell the history of the Mass
- ☐ **understand the various symbols from the Hebrew scriptures that are now used by the Church in its liturgical celebrations: Lamb, water, fire, oil, unleavened bread** (CCC 1150-1152, 1145)
- ☐ **experience the Jewish Seder Meal, a retreat and an evening recollection** (CCC 2624, 2568-2589)
- ☐ **learn and practice prayers** (CCC 2659-2660, 2700ff, 2157)
See Appendix II for prayer list.
- ☐ **celebrate the Liturgical year using a variety of prayer forms** (CCC 1163-1165)
 - Advent
 - Christmas
 - Lent
 - Triduum
 - Easter
 - Ordinary Time

Sacraments

- identify the meaning, rites, signs, symbols, ministers and effects of each of the seven sacraments (CCC 1084, 1113, 1145ff)
- identify sacraments as actions of Christ with rites, signs, ministers and effects each with their own special words and actions to convey their meaning and purpose (CCC 1145-1162)
- ☐ **identify the sacramental actions that originated in Jewish rituals: anointing, laying on of hands, purifying with water, sharing a meal** (CCC 1150)
- understand that all members of the Church community have a special role in the celebration of each of the Sacraments (CCC 1136, 1140, 1144)
- ☐ **experience the Sacrament of Reconciliation** (CCC 1434-1439, 1480, 1482, CFCL A17)
 - examine his/her conscience daily (CCC 1454, 1480, 1889, CFCL A2, A11, A13)
 - identify Reconciliation with forgiveness, penance, mercy, conversion, healing and celebration (CCC 1491)
 - identify anointing with: sickness, healing, suffering, dying (CCC 1293-1294)
- ☐ **receive the Sacrament of the Eucharist** (CCC 1349ff, 1388, 1407, 1417, CFCL A17)
 - identify Eucharist as a: meal, sacrifice, celebration and presence (CCC 1328-1332)
 - identify Confirmation as signed with the gifts of the Spirit (CCC 698, 1121)
 - trace the historical development of Confirmation and its relationship to Baptism (CCC 1212, 1275)
- understand the meaning of vocation: the call to religious life, ordained ministry, marriage or single life (CCC 871-873)
- recognize marriage as a: call, union, covenant and vocation based on loving fidelity, raising a family, permanency, companionship and support (CCC 1601-1658, CFCL A3)
- learn about Holy Orders and the role and preparation to the priesthood and diaconate (CCC 1536)
- **Celebrate Sacred Liturgy (Mass)** (CCC 1347, CFCL A17)

Parents Are Asked To: (CCC 2221-2231)

- Celebrate Sundays, Church Holy Days and seasons with your child by worshiping with your parish community and through family traditions and rituals. (CCC 1140, 2177, 2204, 2226-2228)
- Pray with your child at home (CCC 2599, 2590, 2685)
- Model forgiveness in the family. (CCC 1439, 1434-1435, 2227)
- Participate in parish reconciliation services with child. (CCC 1480, 1434-1439)
- Identify Saints as models and encourage child to read Scripture stories/lives of Saints. (CCC 1045, 1113, 1145ff)
- Help your child identify the possible forces of violence, oppression and injustice in the local community, state and country, and discuss ways the family can help oppose them. (CCC 2224-2207)

Protecting
God's Children

- learn and understand age appropriate *Creating Safe and Sacred Places* principles
- be chaste in their behavior and language
- recognize the difference between dressing modestly or seductively
- recognize that their choice of language, dress or actions does not give anyone else the right to take advantage of them sexually
- identify language and behavior that are aspects of sexual harassment and sexual abuse

See *Creating Safe and Sacred Places* Curriculum for more guidelines.

Family Life

- We are created in the image and likeness of God (CFCL A1-3)
- We are created to receive God's love and to give love to others (CFCL A1)
- We need to love others as Jesus loves us (CFCL A5, A15)
- God sent the Holy Spirit through Jesus Christ, his son, to accomplish our redemption (CFCL A7)
- Jesus has taught us, through His redemption, how to live and gave us the gift of new life through the power of the Holy Spirit (CFCL A9)
- Adam and Eve shared in God's grace, but lost it through disobedience called Original Sin (CFCL A4)
- The effects of Original Sin are the loss of God's grace, a damage between **the body**, intellect and will, a reduced ability to love unselfishly, shame, confusion **about the nature and purpose of the human body**, temptation, and death (CFCL A5)
- Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8)
- We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2)
- Through Trinitarian love, we are able to express love in marriage through the generation of new life and self-donation. (CFCL A3)
- The call of the communion of marriage is capability of becoming "one flesh" and expressing the mutual gift of self that marriage ought to be** (CFCL A3)
- From the moment the first humans committed Original Sin, God revealed his plan for everyone's redemption (CFCL A6)
- Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption within the community of the Church (CFCL A8)

-
- › Christian morality consists in following Christ, being transformed by His grace and renewed in His mercy (CFCL A10)
 - › Moral formation involves a journey of interior transformation that deepens one’s personal conversion to Christ (CFCL A11)
 - › God helps and transforms us from within by the power of his grace in which we are called to cooperate (CFCL A12)
 - › A virtue is a habitual and firm disposition to do what is right and good (CFCL A13)
 - › The Cardinal Virtues of prudence, justice, fortitude, and temperance play a pivotal role in governing our actions and guiding our conduct according to reason and faith (CFCL A14)
 - › The Theological Virtues of faith, hope and love (charity) are the foundation of Christian moral activity (CFCL A15)
 - ☐ **The Theological Virtues aid persons to grow in a generous and self-giving love** (CFCL A15)
 - › The seven gifts of the Holy Spirit are wisdom, understanding, counsel, fortitude, knowledge, piety and fear of the Lord (CFCL A16)
 - › Everyone should ask for God’s grace of light and strength, frequent the Sacraments, cooperate with the Holy Spirit, and follow God’s call to seek what is good and avoid evil (CFCL A17)
 - › If we are united with the Lord, we will reach fulfillment in the glory of heaven (CFCL A17)
 - › The glory of heaven is experienced through the twelve Fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty and self-control (CFCL A18)
 - › The Ten Commandments, the Beatitudes, and the Precepts of the Church instruct us in how we are to live our lives in union with God (CFCL A19)
 - ☐ **Chastity is a virtue that allows us to do what is right, good and truly loving in the area of relationship** (CFCL A20)
 - ☐ **Chastity is the result of long and hard personal and interior work** (CFCL A22)
 - ☐ **Chastity flows from the moral virtue of temperance** (CFCL A23)
 - ☐ **Formation in the virtue of chastity includes:** (CFCL A24)
 - ☐ **Education for authentic love**
 - ☐ **Understanding one’s sexuality as a gift**
 - ☐ **Cultivation of all virtues, especially charity**
 - ☐ **The practice of prayer**
 - ☐ **The virtue of temperance**
 - ☐ **Respect for human dignity in oneself and in others**
 - ☐ **The practice of decency and modesty in behavior, dress, and speech**
 - ☐ **The respect for one’s own body and for others as temples of the Holy Spirit**
 - ☐ **Assistance in acquiring self-mastery and self-control**
-

-
- ❑ **The benefits of chastity include:** (CFCL A25)
 - ❑ The integrity of life and love placed in the person
 - ❑ The gift of authentic friendship
 - ❑ The ability to be ‘pure of heart’
 - ❑ Development to authentic maturity
 - ❑ A lifestyle that brings joy
 - ❑ The discipline to renounce self and make sacrifices
 - ❑ A life that revolves around self-giving love
 - ❑ Development of a harmonious personality
 - ❑ Freedom from all forms of self-centeredness
 - ❑ The capacity for compassion, tolerance, generosity and a spirit of sacrifice
 - ❑ Avoiding occasions of sin
 - ❑ **Christ’s disciples need to be aware of and resist temptations to engage in activities which are violations of chastity with varying degrees of gravity, such as:** (CFCL A26)
 - ❑ Immodest behavior, dress or speech
 - ❑ Misuse of internet creating easy access to virtual and anonymous behavior.
 - ❑ Sexual abuse
 - ❑ **Violations of chastity are sinful** (CFCL A27)
 - ❑ **To help us maintain chaste living, Jesus Christ offers us the opportunity for forgiveness through the Sacrament of Reconciliation and regular reception of the Sacrament of Eucharist** (CFCL A28)
 - ❑ **We need God’s grace to help us live a chaste life** (CFCL A28)
 - ❑ **Marriage is a life-long communion of a man and woman constituted by a mutual gift of self which is called to image the inner life of the Trinity** (CFCL A29)
 - ❑ **The Blessed Virgin Mary will assist persons to live a chaste life** (CFCL A31)
 - As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - Divorce (CCC 1676, CFCL B4)
 - Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
 - Sexual Abuse (CCC 2388-2389, CFCL B6)
 - Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality, 37-47*)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality, 20, 22*)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis, 45, 54 C*)
-

In reflection from the document *Truth and Meaning of Sexuality*:

Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Youth Ages 11-14...

- *needs to develop a relationship of trust and friendship with their parent (88)*
 - *girls need help to joyfully accept the development of their femininity in a bodily, psychological and spiritual sense (90)*
 - *boys need to learn about the physical and physiological development of genital organs with serenity, positivity and with reserve in the framework of marriage, family and fatherhood (91)*
 - *boys and girls need help understanding the bodily and psychological characteristics of the opposite sex (91)*
 - *need instruction aimed at the beauty of motherhood and the wonderful reality of procreation (92)*
 - *need parents to help correct boys tendency to use sexuality in a hedonistic and materialistic way (93)*
 - *need to be taught that masturbation is a disorder to overcome (103)*
 - *need to be taught that homosexual persons are called to a life of chastity (104)*
-

Grade Seven

The items in plain text are the skills introduced at the sixth grade level and need continual review in the seventh grade. Those items bolded are new items to be introduced in the seventh grade.

Goal:

The youth will become familiar with the origins, nature and content of the New Testament and its role in the life of discipleship and the life of the community of disciples, the Church.

The children will...

Creed

- › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233)
- › identify God as Yahweh: God as **THE** one true God (CCC 206, 210-211, 213-214)
- › recognize Jesus as Messiah and as Prophet (CCC 440, 453, 547)
- › list and describe the fruits and gifts of the Holy Spirit (CCC 1830-1832, CFCL A18)
- › understand the main images and qualities of God as revealed in the Hebrew Scripture: Creator, Lord of lords, King, father/mother/spouse, ever faithful, merciful, compassionate, patient, just, protector (CCC 239, 269, 203-221)
- identify Jesus as True Man** (CCC 476, CFCL A7)
- develop the concept of Jesus as THE Sacrament** (CCC 1374, CFCL A8, A9)
- identify Holy Spirit as giving life** (CCC 291)
- compare the various scientific theories of Creation** (CCC 282-289)
- compare the creation account in Genesis** (Book of Genesis)
- correlate Creation with the study of self, of the environment, of all forms of life, of physical science** (CCC 282-289, CFCL A1, A2)
- › identify and relate to the Saints of the 20-21st centuries (CCC 2030)
See Appendix III for saint list.
- identify Saints as intercessors** (CCC 956, 2683)
- › recognize Mary as Model of Faith (CCC 144, 148-149, CFCL A31)
- recognize Mary as Mediatrix to Jesus** (CCC 969)
- › define covenant as a special loving relationship between God and God's people (CCC 308, 707-710)
- › understand the role of the Bible, Tradition, and the role of Church authority (CCC 80-87)
- › understand the concept of diocese and diocesan personnel (CCC 833)
- › recall general characteristics of: the early Church, the Church in the Middle Ages, and the Church in modern times (CCC 759, 770)
- › explain the Christian attitude toward evolution (CCC 282-289, 159)
- identify images of Church; as servant, Mystical Body of Christ** (CCC 744, 776-777, 779, 787-796, 805-807, 1396)
- understand that the Church is a sign of the Kingdom of God** (CCC 763-766, 738, 932)
- associate the history of salvation with God's entry into human history, with God's covenant with humanity** (CCC 456-457, 519, 1019)
- understand that the mission and ministry of the Church is a continuation of the mission and ministry of Jesus** (CCC 849, 737-738, 863-865)
- understand that Pentecost is the birthday of the Church** (CCC 1076)

-
- pray with the Scriptures (CCC 101-104, 131-133)
 - Find passages in Scripture and the lectionary by using standard scripture citations (CCC 131-133)
 - Use the Bible to find geographic locations
 - Understand the Bible as literature: collection of oral traditions, with various inspired authors, using several languages, with special intention of authors, within different time spans of writing (CCC 103-107)
 - ☐ **Understand the following terms as they apply to the development of the New Testament: oral tradition; literary forms; intent of authors; final editing; literal vs theological interpretation; synoptic gospels** (CCC 101-133)
 - ☐ **Recount the main events in the life of Jesus as told in the Gospels: Conception, Annunciation, Birth, Infancy, Childhood, Baptism, Hidden life, Public life, Teachings, Miracles, Friends of Jesus, Enemies of Jesus, Last Supper, Passion, Death, Resurrection, Ascension and sending of the Holy Spirit at Pentecost** (CCC 131-133, 65-67, 101-104)
 - ☐ **Identify through Scripture that Jesus was: the Messiah** (Mt 16:16-23; Acts 10:38, 28:20; Lk 7:18-23), **Priest** (Rom 12:6; CCC 783), **Prophet** (CCC 783, 904), **King** (Mt 20:28; Jn 12:32; CCC 983, 2105), **Redeemer** (Gen 4:3-15, 6:5, 12; Rom 1:18-32, 3:21-26; 1 Cor 1-6; Rev 2-3; Jn 13:1, 5:22, 17:4; Gal 2:20; Eph 5:2, 25; 2 Cor 5:14; Mt 20:28, 25:31; 1 Pet 1:18; Acts 10:42, 17:31; 2 Tim 4:1, CCC 1026, 1235, 1476)
 - ☐ **Understand the following key themes in the parables and other teachings of Jesus: the need to approach God as children of a loving compassionate, all-merciful parent; and the nature of the Kingdom of God: its importance above all else, our duty to strive for it, love of neighbor, forgiveness of enemies, avoidance of violence, compassion for the poor, the helpless and less fortunate** (CCC 541-550, 556, CFCL A6-10, A13-16, 18)
 - ☐ **Name and study the great women of the New Testament**
 - ☐ **Identify divisions of Christian Scripture (New Testament): Four Gospels, Acts of Apostles, Twenty-one Epistles, Book of Revelations**
 - ☐ **Read and recognize Epistles: as letters to the early Christians, compare epistles to encyclicals**
 - ☐ **Use Bible reference books (Concordance, electronic, etc.) as aids**
 - ☐ **Understand the key message contained in the following parables:** (CCC 545-546, 2839, 1439, 799-800)
 - ☐ **The Good Samaritan (Lk 16:25-37)** (Introduced in 1st Grade)
 - ☐ **The Prodigal Son (Lk 15:11-31)** (Introduced in 2nd Grade)
 - ☐ **The Use of the Talents (Mt 25:15-22)** (Introduced in 5th Grade)
 - ☐ **Recognize the Book of Revelation: as symbolic writing, as written by John, as referring to the Second Coming**
-

-
- ▶ recognize, memorize, and retell the Christian norms for behavior (CCC 1804-1808, 1830, CFCL A4, A5, A10, A19): Jesus’ law of love (CCC 1974), Ten Commandments (CCC 2084-2557), Beatitudes (CCC 1718-1722)
 - ▶ identify Christian lifestyle as valuing: simplicity, respect for life (CCC 2859-2883), rights (CCC 1956, 1978, 2070, 2273), property, truth/honesty (CCC 2465-2470, 2504-2505), compassion (CCC 466, 496, 198, 505), unselfish love, self-discipline, peace and justice (CCC 2302, 1805, 1807, 2479, 2848), prayerful reflection (CCC 2708) (CCC 2447, CFCL A1, A18), and good stewardship (CFCL A2, A10)
 - ▶ follow Jesus’ word and example by: sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18)
 - ▶ Resolve conflicts peaceably (CCC 2303-2304)
 - ▶ Relate the message, moral values and virtues proclaimed by Jesus: justice, concern for the poor and helpless, fidelity to God’s law, mercy and forgiveness (CCC 1961-1970, 1749)
 - ▶ identify forces of violence, oppression and injustice present in today’s society (CCC 388-389, 1852-1853, CFCL A5, A14, A24-28)
 - ▶ apply the message of the Hebrew prophets regarding justice and peace to circumstances in their own lives (CCC 1961-1970, 1749, CFCL A14)
 - ▶ understand the presence of Church in many cultures (CFCL A14)
 - ▶ understand the relationship of Catholic Church to other churches (CCC 839-845)
 - ▶ recognize their responsibility for the environment/ecology
 - ▶ express praise/awe/gratitude for: beauty in nature, mystery of life, joy of being human, order found in creation, promise of future life, marvels of the human body (CFCL A1, A14, A22, A24-28)
 - ▶ plan and carry out a service project (CCC 2208-2209, 2269)
 - ▶ emphasize the equality of race
 - ☐ **apply the teachings of Jesus about God the Father to their own relationship with God** (CCC 1693-1694, 1877)
 - ☐ **apply the moral teachings of Jesus to their own life decisions** (CCC 1698, 1706, 1721, 2030-2031, 2447, CFCL A10-11)
 - ☐ **identify opportunities for doing the “good works” taught and modeled by Jesus in their own circumstances using the corporal and spiritual works of mercy as guides** (CCC 1698, 1706, 1721, 2030-2031, 2447, CFCL A12, A13, A17)
 - ☐ **use their own good example as a means to evangelize and promote God’s reign** (CCC 1789, 1972, 1888, 905)
 - ☐ **take a more active part in the parish’s life and ministry, in keeping with their age and abilities** (CCC 781-786, 791)
 - ☐ **understand the nature and purpose of evangelization** (CCC 905, 749-856)
 - ☐ **understand the role and importance of good example in healing to promote the Kingdom of God** (CCC 2472, 2044)
 - ☐ **participate in a retreat and evening of recollection**(CCC 2599-2614, 2623-2642)
 - ☐ **examine their personal response to what Jesus taught and to Jesus’ call to be Christian now** (CFCL A11, A22)
 - ☐ **grow in the ability to make moral decisions** (CFCL A10-20)
-

Liturgy/Prayer

- pray and worship for and with others (CCC 2623ff, 1140, 1136)
- pray using Gospel passages (CCC 2653-2654, 2665, 1100)
- experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies, liturgies, sharing insights, meditation and contemplation, and journaling (CCC 2559, 2664, 2663, 2674, 2705-2708)
- understand that prayer is necessary in the Christian life (CCC 2744)
- learn and practice prayers**
See Appendix II for prayer list
- celebrate the Liturgical year using a variety of prayer forms** (CCC 1163-1165)
 - Advent
 - Christmas
 - Lent
 - Triduum
 - Easter
 - Ordinary Time

Sacraments

- experience the Sacrament of Reconciliation** (CCC 1434-1439, 1480, 1482, CFCL A17)
 - examine his/her conscience daily (CCC 1454, 1480, 1889, CFCL A2, A11, A13)
- receive the Sacrament of the Eucharist** (CCC 1349ff, 1388, 1407, 1417, CFCL A17)
 - Celebrate Sacred Liturgy (Mass) (CCC 1347, CFCL A17)
- trace the origins of the Eucharist to the Last Supper** (CCC 1153, 1166, 1343, 1347)
- understand the real presence of Christ in the Eucharist** (CCC 1357-1358, 1347, 1404)
- Help plan a liturgy for the parish** (CCC 2177, 2179)

Parents Are Asked To: (CCC 2221-2231)

- Celebrate Sundays, Church Holy Days and seasons with your child by worshipping with your parish community and through family traditions and rituals. (CCC 1140, 2177, 2204, 2226-2228)
- Pray with your child at home (CCC 2599, 2590, 2685)
- Model forgiveness in the family. (CCC 1439, 1434-1435, 2227)
- Participate in parish reconciliation services with child. (CCC 1480, 1434-1439)
- Encourage your child to take a more active part in the parish's life and ministry, in keeping with your child's age and abilities (CCC 2223-2226)
- Help your child identify opportunities for doing "good works" in the local community (CCC 2207-2208)
- Practice open communication with your child

Protecting
God's Children

- learn and understand age appropriate *Creating Safe and Sacred Places* principles**
- be chaste in their behavior, language and dress**
- identify language and behavior that are aspects of sexual harassment and sexual abuse**
- control their behavior no matter what emotions they are feeling**
- make decisions through a process of prayer and discernment**

See *Creating Safe and Sacred Places* Curriculum for more guidelines

-
- › We are created in the image and likeness of God (CFCL A1-3)
 - › We are created to receive God’s love and to give love to others (CFCL A1)
 - › We need to love others as Jesus loves us (CFCL A5, A15)
 - ☐ **To love is to will the good of another** (CFCL A1)
 - › God sent the Holy Spirit through Jesus Christ, his son, to accomplish our redemption (CFCL A7)
 - › Jesus has taught us, through His redemption, how to live and gave us the gift of new life through the power of the Holy Spirit (CFCL A9)
 - › Adam and Eve shared in God’s grace, but lost it through disobedience called Original Sin (CFCL A4)
 - ☐ The effects of Original Sin are the loss of God’s grace, a damage between the body, intellect and will, a reduced ability to love unselfishly, shame, confusion about the nature and purpose of the human body, temptation to sin, **concupiscence** and death (CFCL A5)
 - › Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8)
 - › We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2)
 - ☐ **A person’s gender is constitutive of his or her nature and spirituality** (CFCL A2)
 - › Through Trinitarian love, we are able to express love in marriage through the generation of new life and self-donation. (CFCL A3)
 - ☐ The call of the communion of marriage is capability of becoming “one flesh” and expressing the mutual gift of self that marriage **is revealed in the complementarities of the bodies of men and women**, which are capable of becoming “one flesh” and expressing the mutual gift of self that marriage ought to be (CFCL A3)
 - › From the moment the first humans committed Original Sin, God revealed his plan for everyone’s redemption (CFCL A6)
 - › Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption within the community of the Church (CFCL A8)
 - › grace and renewed in His mercy (CFCL A10)
 - › Moral formation involves a journey of interior transformation that deepens one’s personal conversion to Christ (CFCL A11)
 - › God helps and transforms us from within by the power of his grace in which we are called to cooperate (CFCL A12)
 - › A virtue is a habitual and firm disposition to do what is right and good (CFCL A13)
 - › The Cardinal Virtues of prudence, justice, fortitude, and temperance play a pivotal role in governing our actions and guiding our conduct according to reason and faith (CFCL A14)
-

-
- › Christian morality consists in following Christ, being transformed by His
 - ☐ **All human virtues are related to the Cardinal Virtues and all are purified and elevated by divine grace** (CFCL A14)
 - › The Theological Virtues of faith, hope and love (charity) are the foundation of Christian moral activity (CFCL A15)
 - ☐ The Theological Virtues aid persons to grow in a generous and self-giving love **that is the foundation for a chaste life** (CFCL A15)
 - › The seven gifts of the Holy Spirit are wisdom, understanding, counsel, fortitude, knowledge, piety and fear of the Lord (CFCL A16)
 - › Everyone should ask for God’s grace of light and strength, frequent the Sacraments, cooperate with the Holy Spirit, and follow God’s call to seek what is good and avoid evil (CFCL A17)
 - › If we are united with the Lord, we will reach fulfillment in the glory of heaven (CFCL A17)
 - ☐ The glory of heaven is experienced through the twelve Fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty, self-control **and chastity** (CFCL A18)
 - › The Ten Commandments, the Beatitudes, and the Precepts of the Church instruct us in how we are to live our lives in union with God (CFCL A19)
 - › Chastity is a virtue that allows us to do what is right, good and truly loving in the area of relationship (CFCL A20)
 - ☐ **Chastity promotes the full integration of sexuality within the person, in accord with their state of life – married, single, professed religious, or consecrated celibate** (CFCL A21)
 - › Chastity is the result of long and hard personal and interior work (CFCL A22)
 - › Chastity flows from the moral virtue of temperance (CFCL A23)
 - › Formation in the virtue of chastity includes: (CFCL A24)
 - › Education for authentic love
 - › Understanding one’s sexuality as a gift
 - › Cultivation of all virtues, especially charity
 - › The practice of prayer
 - › The virtue of temperance
 - › Respect for human dignity in oneself and in others
 - › The practice of decency and modesty in behavior, dress, and speech
 - › The respect for one’s own body and for others as temples of the Holy Spirit
 - › Assistance in acquiring self-mastery and self-control
 - › The benefits of chastity include: (CFCL A25)
 - › The integrity of life and love placed in the person
 - › The gift of authentic friendship
 - › The ability to be ‘pure of heart’
 - › Development to authentic maturity
 - › A lifestyle that brings joy
 - › The discipline to renounce self and make sacrifices
 - › A life that revolves around self-giving love
 - › Development of a harmonious personality
 - › Freedom from all forms of self-centeredness
 - › The capacity for compassion, tolerance, generosity and a spirit of sacrifice
 - › Avoiding occasions of sin
-

-
- Christ’s disciples need to be aware of and resist temptations to engage in activities which are violations of chastity with varying degrees of gravity, such as: (CFCL A26)
 - Immodest behavior, dress or speech
 - Misuse of internet creating easy access to virtual and anonymous behavior **for being preyed upon by others, for writing explicitly through blogs and instant messaging, and for posting inappropriate photos, messages, rumors, etc. on popular social networking web sites**
 - Cohabitation**
 - Adultery**
 - Polygamy**
 - Sexual abuse
 - Violations of chastity are sinful, **some of them gravely sinful which cause great risk to our salvation** (CFCL A27)
 - To help us maintain chaste living, Jesus Christ offers us the opportunity for forgiveness through the Sacrament of Reconciliation, regular reception of the Sacrament of Eucharist **and prayer and good works** (CFCL A28)
 - We need God’s grace to help us live a chaste life (CFCL A28)
 - Marriage is a life-long communion of a man and woman constituted by a mutual gift of self which is called to image the inner life of the Trinity (CFCL A29)
 - Conjugal love between husband and wife is a part of God’s plan for humanity** (CFCL A29)
 - When conjugal love is faithful, exclusive and open to life, it is a blessing to the couple, and through them to the Church and to the world** (CFCL A29)
 - The Blessed Virgin Mary will assist persons to live a chaste life (CFCL A31)
 - As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - Divorce (CCC 1676, CFCL B4)
 - Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
 - Sexual Abuse (CCC 2388-2389, CFCL B6)
 - Homosexuality** (CCC 2357-2359, 2396)
 - Same Sex “Marriage”** (CCC 1617, 1625, 1638-1640, 1643, 1652, 1659-1660, 1664)
 - Reproductive Technology** (CCC 2376-3277)
 - Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality, 37-47*)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality, 20, 22*)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis, 45, 54 C*)
-

In reflection from the document *Truth and Meaning of Sexuality*:

Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Youth Ages 11-14...

- *needs to develop a relationship of trust and friendship with their parent (88)*
 - *girls need help to joyfully accept the development of their femininity in a bodily, psychological and spiritual sense (90)*
 - *boys need to learn about the physical and physiological development of genital organs with serenity, positivity and with reserve in the framework of marriage, family and fatherhood (91)*
 - *boys and girls need help understanding the bodily and psychological characteristics of the opposite sex (91)*
 - *need instruction aimed at the beauty of motherhood and the wonderful reality of procreation (92)*
 - *need parents to help correct boys tendency to use sexuality in a hedonistic and materialistic way (93)*
 - *need to be taught that masturbation is a disorder to overcome (103)*
 - *need to be taught that homosexual persons are called to a life of chastity (104)*
-

Grade Eight

The items in plain text are the skills introduced at the seventh grade level and need continual review in the eighth grade. Those items bolded are new items to be introduced in the eighth grade.

Goal:

The youth will become more familiar with the nature of the Church, its sacraments and its history and with their responsibility as today's disciples to participate in the Church's life of worship and mission.

The children will...

Creed

- › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233)
- › identify Jesus as True Man (CCC 476, CFCL A7)
- › develop the concept of Jesus as THE Sacrament (CCC 1374, CFCL A8, A9)
- › identify Holy Spirit as giving life (CCC 291)
- › compare the various scientific theories of Creation (CCC 282-289)
- › compare the creation account in Genesis (Book of Genesis)
- › correlate Creation with the study of self, of the environment, of all forms of life, of physical science (CCC 282-289, CFCL A1, A2)
- recognize God as Transcendent Mystery, as Uncaused Cause, as Omnipotent** (CCC 268-278, 178)
- identify Jesus as True God: through Messianic prophecies, His Resurrection, and His place in Trinity and as the Word of God** (CCC 240-242, 477, 1559, 211, 447)
- understand the nature of Jesus' threefold mission as prophet/teacher, priest/sanctifier, and shepherd/servant** (CCC 763-766)
- identify the presence of each gift and fruit of the Holy Spirit today in the world and in their own life** (CCC 1830-1832, 1845, 736, CFCL A16-18)
- identify revelation as communication: of divine truth, of the mystery of God's love, of God's design for the world** (CCC 38, 50-52, 68)
- identify the sources of revelation**
- associate eternity as unending happiness and sharing God's life to the fullest** (CCC 851, 677-678, 1023, 1038-1041)
- associate judgment as time for reward, for celebration, for justice and mercy** (CCC 677-678, 1023, 1038-1041)
- › identify Saints as intercessors (CCC 956, 2683)
See Appendix III for saint list.
- briefly identify the canonization process**
- identify some modern day saints not canonized as yet**
- understand their relationship to the Communion of Saints** (CCC 946-959)
- study and name heroes and heroines of the church both from yesterday and today** (CCC 946-948, 956)
- › recognize Mary as Mediatrix to Jesus (CCC 969)
- › associate the history of salvation with God's entry into human history, with God's covenant with humanity (CCC 456-457, 519, 1019)
- › understand that the mission and ministry of the Church is a continuation of the mission and ministry of Jesus (CCC 849, 737-738, 863-865)
- › understand that Pentecost is the birthday of the Church (CCC 1076)

-
- identify images of the Church: as hierarchical society of clergy/lay, as community of believers, as sacrament of Christ in the world, as sign of the Kingdom, as Pilgrim People, as People of God who proclaim God's faithfulness, as servant, as Mystical Body of Christ, as mystery and as human reality in history (CCC 770-796)
 - name and explain the models used to describe the nature of the Church; Institution, Community, Sacrament, Servant, Herald, Discipleship
 - name and describe ways the four marks of the Church are visible: one, holy, catholic, apostolic (CCC 813-865)
 - correlate Church laws with ideas of family, community, state, country, need for rules (CCC 1952)
 - identify specific characteristics of: Apostolic Church, Age of Persecution, age of the Great Heresies, Rise of Monasticism, Middle Ages, Periods of Conflict, Age of Reformation, Counter-reformation, Missionary Church, Growth of Church in America, Vatican II to present (CCC 770, 768-769, 50ff, 168-169, 172, 702-732)
 - identify for each era of Church history: important leaders, critical events, issues and conflicts, new directions
 - identify councils as key points in Church history (CCC 9, 192)
 - associate Councils with problem/decision
 - Jerusalem: Baptism of Gentiles
 - Nicea: Divinity of Jesus
 - Constantinople: Divinity of Holy Spirit
 - Ephesus: Mary as Mother of God
 - Chalcedon: Humanity of Christ
 - Florence: Union with Eastern Church
 - Trent: Grace, faith, sacraments
 - Rome (Vatican I): Infallibility of Pope
 - Rome (Vatican II): Church in the Modern World
 - understand the work of the Church throughout history and continuing today including social justice (CCC 901, 913, CFCL A14, A18)
 - identify for each major religion: the basic beliefs, the type of structure, the common practices, of Judaism, of Islam, of Hinduism, of Buddhism, of Mormons, of other Christians: Anglican, Baptist, Lutheran, Methodist, Presbyterian, Congregationalists (CCC 839-848)
-

-
- › pray with the Scriptures (CCC 101-104)
 - › Use the Bible to find geographic locations
 - › Understand the Bible as literature: collection of oral traditions, with various inspired authors, using several languages, with special intention of authors, within different time spans of writing (CCC 103, 132, 2688)
 - › Understand the following terms as they apply to the development of the New Testament: oral tradition; literary forms; intent of authors; final editing; literal vs theological interpretation; synoptic gospels (CCC 101-133)
 - › Recount the main events in the life of Jesus as told in the Gospels: Conception, Annunciation, Birth, Infancy, Childhood, Baptism, Hidden life, Public life, Teachings, Miracles, Friends of Jesus, Enemies of Jesus, Last Supper, Passion, Death, Resurrection, Ascension and sending of the Holy Spirit at Pentecost (CCC 131-133, 65-67, 101-104)
 - › Identify through Scripture that Jesus was: the Messiah (Mt 16:16-23; Acts 10:38, 28:20; Lk 7:18-23), Priest (Rom 12:6; CCC 783), Prophet (CCC 783, 904), King (Mt 20:28; Jn 12:32; CCC 983, 2105), Redeemer (Gen 4:3-15, 6:5, 12; Rom 1:18-32, 3:21-26; 1 Cor 1-6; Rev 2-3; Jn 13:1, 5:22, 17:4; Gal 2:20; Eph 5:2, 25; 2 Cor 5:14; Mt 20:28, 25:31; 1 Pet 1:18; Acts 10:42, 17:31; 2 Tim 4:1, CCC 1026, 1235, 1476)
 - › Understand the following key themes in the parables and other teachings of Jesus: the need to approach God as children of a loving compassionate, all-merciful parent; and the nature of the Kingdom of God: its importance above all else, our duty to strive for it, love of neighbor, forgiveness of enemies, avoidance of violence, compassion for the poor, the helpless and less fortunate (CCC 541-550, 556, CFCL A6-10, A13-16, 18)
 - › Name and study the great women of the New Testament
 - › Identify divisions of Christian Scripture (New Testament): Four Gospels, Acts of Apostles, Twenty-one Epistles, Book of Revelations
 - › Read and recognize Epistles: as letters to the early Christians, compare epistles to encyclicals
 - › Use Bible reference books (Concordance, electronic, etc.) as aids
 - › Understand the key message contained in the following parables: (CCC 545-546, 2839, 1439, 799-800)
 - › The Good Samaritan (Lk 16:25-37) (Introduced in 1st Grade)
 - › The Prodigal Son (Lk 15:11-31) (Introduced in 2nd Grade)
 - › The Use of the Talents (Mt 25:15-22) (Introduced in 5th Grade)
 - › Recognize the Book of Revelation: as symbolic writing, as written by John, as referring to the Second Coming
-

- ▶ recognize, memorize, and retell the Christian norms for behavior (CCC 1804-1808, 1830, CFCL A4, A5, A10, A19): **Jesus’ law of love** (CCC 1974), **Ten Commandments** (CCC 2084-2557), **Beatitudes** (CCC 1718-1722)
- ▶ identify Christian lifestyle as valuing: **simplicity, respect for life** (CCC 2859-2883), **rights** (CCC 1956, 1978, 2070, 2273), **property, truth/honesty** (CCC 2465-2470, 2504-2505), **compassion** (CCC 466, 496, 198, 505), **unselfish love, self-discipline, peace and justice** (CCC 2302, 1805, 1807, 2479, 2848), **prayerful reflection** (CCC 2708) (CCC 2447, CFCL A1, A18), and **good stewardship** (CFCL A2, A10)
- ▶ follow Jesus’ word and example by: **sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace** (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18)
- ▶ **Resolve conflicts peaceably** (CCC 2303-2304)
- ▶ **Relate the message, moral values and virtues proclaimed by Jesus: justice, concern for the poor and helpless, fidelity to God’s law, mercy and forgiveness** (CCC 1961-1970, 1749)
- ▶ **identify forces of violence, oppression and injustice present in today’s society** (CCC 388-389, 1852-1853, CFCL A5, A14, A24-28)
- ▶ **apply the message of the Hebrew prophets regarding justice and peace to circumstances in their own lives** (CCC 1961-1970, 1749, CFCL A14)
- ▶ **understand the presence of Church in many cultures** (CFCL A14)
- ▶ **understand the relationship of Catholic Church to other churches** (CCC 839-845)
- ▶ **recognize their responsibility for the environment/ecology**
- ▶ **express praise/awe/gratitude for: beauty in nature, mystery of life, joy of being human, order found in creation, promise of future life, marvels of the human body** (CFCL A1, A14, A22, A24-28)
- ▶ **plan and carry out a service project** (CCC 2208-2209, 2269)
- ▶ **emphasize the equality of race**
- ▶ **apply the teachings of Jesus about God the Father to their own relationship with God** (CCC 1693-1694, 1877)
- ▶ **apply the moral teachings of Jesus to their own life decisions** (CCC 1698, 1706, 1721, 2030-2031, 2447, CFCL A10-11)
- ▶ **identify opportunities for doing the “good works” taught and modeled by Jesus in their own circumstances using the corporal and spiritual works of mercy as guides** (CCC 1698, 1706, 1721, 2030-2031, 2447, CFCL A12, A13, A17)
- ▶ **use their own good example as a means to evangelize and promote God’s reign** (CCC 1789, 1972, 1888, 905)
- ▶ **take a more active part in the parish’s life and ministry, in keeping with their age and abilities** (CCC 781-786, 791)
- ▶ **understand the nature and purpose of evangelization** (CCC 905, 749-856)
- ▶ **understand the role and importance of good example in healing to promote the Kingdom of God** (CCC 2472, 2044)
- ▶ **participate in a retreat and evening of recollection**(CCC 2599-2614, 2623-2642)
- ▶ **examine their personal response to what Jesus taught and to Jesus’ call to be Christian now** (CFCL A11, A22)
- ▶ **grow in the ability to make moral decisions** (CFCL A10-20)
- ❑ **recognize one’s sexuality as a gift from God and respect the sexuality of others** (CCC 355, 369-373, 2331-2336, CFCL A1, A2, A23-25)
- ❑ **identify ways they can participate in Jesus’ threefold mission (teach, sanctify, serve) in their own daily life** (CCC 901-913, 783-786, CFCL A22)
- ❑ **take amore active role in the parish’s threefold mission** (CCC 223)
- ❑ **explain ways people put God as first priority in life and ways people put others and themselves as priorities in life**
- ❑ **understand the nature and purpose of human sexuality as contained in Scripture and taught by the Church** (CCC 355, 369ff, 2331-2336)

Liturgy/Prayer

- › pray and worship for and with others (CCC 3623ff, 1140, 1136)
- › pray using Scriptures
- › experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies, liturgies, sharing insights, meditation and contemplation, and journaling (CCC 2559, 2664, 2663, 2674, 2705-2708)
- recognize themselves as pilgrims on a spiritual journey**
- learn and practice prayers**
See Appendix II for prayer list.
- celebrate the Liturgical year using a variety of prayer forms and describe the key theme of each season** (CCC 1168-1173)
 - › Advent
 - › Christmas
 - › Lent
 - › Triduum
 - › Easter
 - › Ordinary Time

Sacraments

- Identify grace as sharing God’s life, as God’s free gift to us, as His indwelling** (CCC CFCL A4, A5)
- Define the Seven Sacraments, liturgy and the word sacrament** (CCC 1069, 1116, 121ff)
- Associate sacraments with life cycle: signs given by Christ to signify and become channels of grace** (CFCL A29-30)
- Identify the rite, the signs, the minister and the effects of each of the Seven Sacraments** (refer to Grade 5)
- Explain the role of each of the Seven Sacraments has in the life of discipleship, with special emphasis on the Eucharist** (CCC 1210ff, CFCL A29-30)
- Recognize the sacramental presence of the Risen Lord, not just in the Eucharist, but also in others, especially in the community of disciples** (CCC 901-913, 783-786)
- Participate in the Eucharist in a more prayerful way**
- experience the Sacrament of Reconciliation** (CCC 1434-1439, 1480, 1482, CFCL A17)
 - › examine his/her conscience daily (CCC 1454, 1480, 1889, CFCL A2, A11, A13)
- receive the Sacrament of the Eucharist** (CCC 1349ff, 1388, 1407, 1417, CFCL A17)
 - › Celebrate Sacred Liturgy (Mass) (CCC 1347, CFCL A17)
 - › trace the origins of the Eucharist to the Last Supper (CCC 1153, 1166, 1343, 1347)
 - › understand the real presence of Christ in the Eucharist (CCC 1357-1358, 1347, 1404)
 - › Help plan a liturgy for the parish (CCC 2177, 2179)

Parents Are Asked To: (CCC 2221-2231)

- Celebrate Sundays, Church Holy Days and seasons with your child by worshiping with your parish community and through family traditions and rituals. (CCC 1140, 2177, 2204, 2226-2228)
- Pray with your child at home (CCC 2599, 2590, 2685)
- Model forgiveness in the family. (CCC 1439, 1434-1435, 2227)
- Participate in parish reconciliation services with child. (CCC 1480, 1434-1439)
- Encourage your child to take a more active part in the parish’s life and ministry, in keeping with your child’s age and abilities (CCC 2223-2226)
- Help your child identify opportunities for doing “good works” in the local community (CCC 2207-2208)
- Practice open communication with your child
- Help your child appreciate and understand his/her gift of sexuality (CCC 2339-2340, 2362)
- Help your child associate Marriage with loving fidelity, raising a family, permanency, companionship and support

- learn and understand age appropriate *Creating Safe and Sacred Places* principles
- recognize the difference between positive and negative use of sexual language
- communicate with trusted adult when someone has abused them
- make decisions through a process of prayer and discernment

See *Creating Safe and Sacred Places* Curriculum for more guidelines

- We are created in the image and likeness of God (CFCL A1-3)
- We are created to receive God's love and to give love to others (CFCL A1)
- We need to love others as Jesus loves us (CFCL A5, A15)
- To love is to will the good of another (CFCL A1)
- God sent the Holy Spirit through Jesus Christ, his son, to accomplish our redemption (CFCL A7)
- Jesus has taught us, through His redemption, how to live and gave us the gift of new life through the power of the Holy Spirit (CFCL A9)
- Adam and Eve shared in God's grace, but lost it through disobedience called Original Sin (CFCL A4)
- The effects of Original Sin are the loss of God's grace, a damage between the body, intellect and will, a reduced ability to love unselfishly, shame, confusion about the nature and purpose of the human body, temptation to sin, concupiscence and death (CFCL A5)
- Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8)
- We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2)
- A person's gender is constitutive of his or her nature and spirituality (CFCL A2)
- Through Trinitarian love, we are able to express love in marriage through the generation of new life and self-donation. (CFCL A3)
- The call of the communion of marriage is capability of becoming "one flesh" and expressing the mutual gift of self that marriage **is revealed in the complementarities of the bodies of men and women**, which are capable of becoming "one flesh" and expressing the mutual gift of self that marriage ought to be (CFCL A3)
- From the moment the first humans committed Original Sin, God revealed his plan for everyone's redemption (CFCL A6)
- Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption within the community of the Church (CFCL A8)
- Christian morality consists in following Christ, being transformed by His grace and renewed in His mercy (CFCL A10)
- Moral formation involves a journey of interior transformation that deepens one's personal conversion to Christ (CFCL A11)
- God helps and transforms us from within by the power of his grace in which we are called to cooperate (CFCL A12)
- A virtue is a habitual and firm disposition to do what is right and good (CFCL A13)
- The Cardinal Virtues of prudence, justice, fortitude, and temperance play a pivotal role in governing our actions and guiding our conduct according to reason and faith (CFCL A14)
-

-
- › All human virtues are related to the Cardinal Virtues and all are purified and elevated by divine grace (CFCL A14)
 - › The Theological Virtues of faith, hope and love (charity) are the foundation of Christian moral activity (CFCL A15)
 - › The Theological Virtues aid persons to grow in a generous and self-giving love that is the foundation for a chaste life (CFCL A15)
 - › The seven gifts of the Holy Spirit are wisdom, understanding, counsel, fortitude, knowledge, piety and fear of the Lord (CFCL A16)
 - ☐ **It is not easy for man, wounded by sin, to maintain moral balance** (CFCL A17)
 - › Everyone should ask for God’s grace of light and strength, frequent the Sacraments, cooperate with the Holy Spirit, and follow God’s call to seek what is good and avoid evil (CFCL A17)
 - › If we are united with the Lord, we will reach fulfillment in the glory of heaven (CFCL A17)
 - › The glory of heaven is experienced through the twelve Fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty, self-control and chastity (CFCL A18)
 - › The Ten Commandments, the Beatitudes, and the Precepts of the Church instruct us in how we are to live our lives in union with God (CFCL A19)
 - › Chastity is a virtue that allows us to do what is right, good and truly loving in the area of relationships (CFCL A20)
 - › Chastity promotes the full integration of sexuality within the person, in accord with their state of life – married, single, professed religious, or consecrated celibate (CFCL A21)
 - › Chastity is the result of long and hard personal and interior work (CFCL A22)
 - ☐ **Chastity flows from the moral virtue of temperance that helps us direct our sexuality toward authentic love** (CFCL A23)
 - › Formation in the virtue of chastity includes: (CFCL A24)
 - › Education for authentic love
 - › Understanding one’s sexuality as a gift
 - › Cultivation of all virtues, especially charity
 - › The practice of prayer
 - › The virtue of temperance
 - › Respect for human dignity in oneself and in others
 - › The practice of decency and modesty in behavior, dress, and speech
 - › The respect for one’s own body and for others as temples of the Holy Spirit
 - › Assistance in acquiring self-mastery and self-control
 - › The benefits of chastity include: (CFCL A25)
 - › The integrity of life and love placed in the person
 - › The gift of authentic friendship
 - › The ability to be ‘pure of heart’
 - › Development to authentic maturity
 - › A lifestyle that brings joy
 - › The discipline to renounce self and make sacrifices
 - › A life that revolves around self-giving love
 - › Development of a harmonious personality
 - › Freedom from all forms of self-centeredness
 - › The capacity for compassion, tolerance, generosity and a spirit of sacrifice
 - › Avoiding occasions of sin
-

-
- Christ’s disciples need to be aware of and resist temptations to engage in activities which are violations of chastity with varying degrees of gravity, such as: (CFCL A26)
 - Immodest behavior, dress or speech
 - Misuse of internet creating easy access to virtual and anonymous behavior for being preyed upon by others, for writing explicitly through blogs and instant messaging, and for posting inappropriate photos, messages, rumors, etc. on popular social networking web sites
 - Risky behavior as a result of using alcohol and drugs**
 - Giving in to lustful desires and temptations**
 - Viewing indecent entertainment**
 - Masturbation**
 - Use of contraceptives**
 - Use of illicit reproductive technologies**
 - All forms of premarital sex**
 - Cohabitation
 - Homosexuality**
 - Adultery
 - Polygamy
 - Rape**
 - Incest**
 - Sexual abuse
 - Violations of chastity are sinful, some of them gravely sinful which cause great risk to our salvation **and open the possibility for eternal damnation** (CFCL A27)
 - To die in mortal sin without repenting and accepting God’s merciful love means remaining separated from Him forever** (CFCL A27)
 - To help us maintain chaste living, Jesus Christ offers us the opportunity for forgiveness through the Sacrament of Reconciliation, regular reception of the Sacrament of Eucharist and prayer and good works (CFCL A28)
 - We need God’s grace to help us live a chaste life (CFCL A28)
 - Marriage is a life-long communion of a man and woman constituted by a mutual gift of self which is called to image the inner life of the Trinity (CFCL A29)
 - Conjugal love between husband and wife is a part of God’s plan for humanity (CFCL A29)
 - When conjugal love is faithful, exclusive and open to life, it is a blessing to the couple, and through them to the Church and to the world (CFCL A29)
 - Married people are called to love in conjugal chastity, while those unmarried live a chastity of continence** (CFCL A30)
 - The Blessed Virgin Mary will assist persons to live a chaste life (CFCL A31)
 - As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - Divorce (CCC 1676, CFCL B4)
 - Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
 - Sexual Abuse (CCC 2388-2389, CFCL B6)
 - Homosexuality (CCC 2357-2359, 2396)
 - Same Sex “Marriage” (CCC 1617, 1625, 1638-1640, 1643, 1652, 1659-1660, 1664)
 - Reproductive Technology (CCC 2376-3277)
 - Pornography** (CCC 2354)
 - Contraceptive Mentality and Practice** (CCC 2370)
 - Premarital and Extramarital Sex** (CCC 1643-1648, 2348-2350, 2360-2361, 2380, 2394)
-

-
- Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality*, 37-47)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality*, 20, 22)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis*, 45, 54 C)

In reflection from the document *Truth and Meaning of Sexuality*:
Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Youth Ages 11-14...

- *needs to develop a relationship of trust and friendship with their parent (88)*
 - *girls need help to joyfully accept the development of their femininity in a bodily, psychological and spiritual sense (90)*
 - *boys need to learn about the physical and physiological development of genital organs with serenity, positivity and with reserve in the framework of marriage, family and fatherhood (91)*
 - *boys and girls need help understanding the bodily and psychological characteristics of the opposite sex (91)*
 - *need instruction aimed at the beauty of motherhood and the wonderful reality of procreation (92)*
 - *need parents to help correct boys tendency to use sexuality in a hedonistic and materialistic way (93)*
 - *need to be taught that masturbation is a disorder to overcome (103)*
 - *need to be taught that homosexual persons are called to a life of chastity (104)*
-

Appendix I

Scripture

Anyone teaching scripture should read the document *Dei Verbum*
http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19651118_dei-verbum_en.html.

This document will help in the understanding of the Catholic Church's practice, knowledge and implementation of Scripture into the faith.

Because the Old and New Testament Scriptures are the divinely-revealed, written Word of God, Catholics venerate the Scriptures as they venerate the Lord's body. But Catholics do not believe that God has given us His divine Revelation in Christ exclusively through Scripture. Catholics also believe that God's Revelation comes to us through the Apostolic Tradition and teaching authority of the Church.

By virtue of this divinely-appointed authority, the Catholic Church determined the canon of Scripture (what books belong in the Bible) at the end of the fourth century. We therefore believe in the Scriptures on the authority of the Catholic Church. After all, nothing in Scripture tells us what Scriptures are inspired, what books belong in the Bible, or that Scripture is the final authority on questions concerning the Christian faith. Instead, the Bible says that the Church, not the Scriptures, is the pinnacle and foundation of the truth (1 Tim. 3:15) and the final arbiter on questions of the Christian faith (Matt. 18:17). It is through the teaching authority and Apostolic Tradition (2 Thess. 2:15; 3:6; 1 Cor. 11:2) of this Church, who is guided by the Holy Spirit (John 14:16,26; 16:13), that we know of the divine inspiration of the Scriptures, and the manifold wisdom of God. (cf. Ephesians 3:10).

John Salza, Scripture Catholic, <http://www.scripturecatholic.com>, April 2009

The scripture passages are suggestions of best selections for age-appropriate teaching skills and knowledge.

Suggested Kindergarten

- Creation (Gen 1:1-31) (CFCL A1)
- Jesus Blesses the Children (Lk 18:15-17)
- Annunciation (Lk 1:26-38)
- Jesus, the Good Shepherd (Jn 10:1-6, 14)
- Christmas (Lk 2:1-18) (CFCL A7)
- Presentation (Lk 2:22-33)
- Passion (Lk 12:1-56) (CFCL A7)
- Jesus and His friends (Mk 1:14-20)
- Easter (Lk 24:1-12) (CFCL A7)

Suggested First Grade

- Review Kindergarten stories
- Jesus' Baptism by John (Lk 3:21-22)
- The Call of the Disciples (Mt. 4:18-22)
- Parable of the Lost Sheep (Lk 15:3-6)
- Good Samaritan (Lk 10:19-29, 39)
- Holy Family (Mt. 1:18 - 2:12)
- Annunciation (Lk 1:26-38, Mt. 1:18-25)
- The Great Commandment (Lk 10:25-28)
- Blessing of the Children (Mt. 19:13-15, 19:13-16, Lk 18:15-17)

Suggested Second Grade

- Review First Grade stories
- Creation (Gen 1) (CFCL A1, A5)
- Adam and Eve (Gen 2-3) (CFCL A4, A5, A6)
- The Call of Samuel (1 Sam 3:1-21)
- Zaccheus (Lk 19:1-10)
- Forgiving the Seventy Times Seven (Jn 6:1-13)
- The Prodigal Son (Lk 15:11-24)
- The Wedding Feast at Cana (Jn 2:1-11) (CFCL A3)
- Last Supper (Mt 26:1-16)
- God Sending Manna to Israelites (Ex 16:2-5, 9-15)
- Miracle of the Loaves and Fishes (Jn 6:1-13)
- Passion of Our Lord (Mt 27:32-56) (CFCL A7)

Suggested Third Grade

- Review Second Grade stories
- Noah's Ark (Gen 6-9)
- Jesus and His disciples (Mt 10:5-12, Lk 10:1-12)
- Abraham's Call (Gen 12:1-8)
- Sermon on the Mount (Mt 5:1-12)
- God's covenant with Abraham (Gen 15:1-19)
- Joseph in Egypt (Gen 37:1-45)
- Ascension (Acts 1:6-11)
- Moses and the Exodus (Ex 12:1-42)
- Pentecost (Acts 2:1-13)
- The life of the early Church (Acts 2:43-47)

Suggested Fourth Grade

- Review Third Grade stories
- The Ten Commandments (Ex 20:1-17, Dt 5:1-21) (CFCL A19)
- The Daughter of Jairus and Woman with the hemorrhage (Mt 20:29-34)
- The Beatitudes (Mt 4:1-12) (CFCL A19)
- Zaccheus meeting Jesus (Lk 19:1-10)
- The paralyzed man at Capernum (Mk 2:1-17)
- The raising of Lazarus (Jn 11:17-43)
- The Rich Young Man (Lk 10:17-29)
- The Good Samaritan (Lk 10:25-37)
- The Prodigal Son (Lk 15:11-31)
- The Temptations of Jesus (Mt 4:1-17) (CFCL A11)
- The Good Shepherd (Lk 15:1-7)

Suggested Fifth Grade

- Review Fourth Grade stories
- The Parable of the Weeds (Mt 13:24-43)
- The Parable of the Talents (Mt 13:44-50)
- The Wedding Feast of Cana (Jn 2:1-11) (CFCL A3)
- The Ten Lepers (Lk 17:11-19)
- Jesus' Call to Daily Prayer (Mt 6:7-15)
- Confirmation (Jn 14:15-17, 25-26; 15:26; 16:7-14; Acts 2)
- Anointing of the Sick (Mk 6:12-13; Lk 4:38-39)
- Holy Orders (Lk 22:19; Mt 4:18-22) (CFCL A3)
- Matrimony (Mt 5:1-11; 6:7-15; 8:1-3; 18:19-20; Mk 10:17-22) (CFCL A3)

Suggested Sixth Grade

- Review Fifth Grade stories
- Abraham and Sarah (Gn 12:1-17, 21:1-6)
- Joseph (Gn 37-45)
- Covenant (Gn 15)
- Moses/Exodus/Passover/Commandments (Ex 2:1-11, 23-24, Ex 3, Ex 12, Ex 20)
- David (Sam 1 & 2)
- Amos (Am 5:10-12, 21-24; 8:4-6)
- Isaiah (Is 1:23; 3:12-15)
- Micah (Mi 6:1-4, 8)
- Jeremiah (Jer 19:3-4)

Suggested Seventh Grade

- Review Sixth Grade stories
- Baptism of Jesus (Lk 2:6-7, 24:1-10)
- Jesus Calls Fishermen (Mk 1:16-20, Mt 9:9-13)
- Jesus' Preaching (Lk 4:16-22)
- Good Shepherd (Jn 10:10)
- Agony in the Garden (Mk 14:36, Mt 24:34-40)
- Resurrection Stories (Mt 28:1-10, Mk 15:1-8, Lk 24:1-9, Jn 21:1-10)
- Rich Young Man (Mt 19:23-26)
- Justice (Mi 6:8)
- Attitude toward Eucharist (1 Cor 11:17-26)
- Self Image (Ps 139)
- Commandments (Ex 20:1-17)
- Sermon on the Mount (Mt 5:21-45)
- Goodness/Creation (Gn 1:1-31)
- Goodness of People (Jn 1:14)
- God's Mercy (Lk 15:11-32)
- Servant Leadership (Jn 13, Acts 6:1-6)

Suggested Eighth Grade

- Review Seventh Grade stories
- The Rich Man and Lazarus (Lk 16:19-31)
- The Money Changers in the Temple (Mk 11:15-18, Mk 13:23; Lk 21:25-28)
- The Baptism of Jesus (Lk 3:13-17)
- The Last Judgment (Mt 25:35-40)
- Jesus Announces His Mission (Lk 4:14-23)
- Jesus: The Second Adam (1 Cor 15:47)
- Temptation (Mt 4:1-11)
- Life of the Christian (Acts 2:42-47, 4:32-35)
- Light Under a Bushel Basket (Mt 5:14-16)
- God's Mercy and Compassion (Lk 1:68-79)
- Church as a Family (Eph 14-21)
- Justice of God (Jer 22:13, Lk 6:36, 38)
- Kingdom Parable and Actions (Lk 10:33, Lk 19:10; Mk 2:17)
- Share My Mission (Mt 28:20)

Appendix II

Prayers

Why teach traditional Catholic prayers?

- › To give students a sense of routine.
- › To give students a working knowledge of simple prayer to pray in times of need.
- › To give students a connection to the greater church of the world, family and the communion of saints.
- › To give students a sense of Catholic Identity.

How can I teach all of these prayers?

- › Pray at all times of the day – introducing different prayers. Don't always use the same prayer for each time of day.
- › Give the students prayer cards or prayer folders to hold (tape) their prayers.
- › Pray at different times of day other than morning, lunch and dismissal – pray before a test, a class, a field trip, an event – choose a prayer that would meet the need.
- › Put the prayer name on a popsicle stick – have a child draw a stick at the time of prayer and say that prayer.
- › Include spontaneous prayer, journaling prayer and other non-formal forms of prayer along with these traditional prayers. Allow students to see that tradition and modern prayer can interact.

This is not an exhaustive list of prayers.

Find the words to the prayers on the following pages.

Suggested PreK and Kindergarten

- Sign of the Cross (CCC 2157)
- The Our Father (CCC 2762-2772)
- Hail Mary (CCC 2617-2619, 2676-2677)
- Meal Prayer
- Spontaneous Prayer
- Glory Be

Suggested First Grade

- › Review Prior Prayers
- Guardian Angel Prayer
- Mass Responses (CCC 1273, 1389)
- Rosary (CCC 2678, 2708)
- Stations of the Cross (CCC 2669, 1674)

Suggested Second Grade

- › Review Prior Prayers
- Act of Contrition (CCC 1451-1454)
- Scripture Verses (CCC 2653-2654)
- Ten Commandments (CCC 2084-2557)
- Jesus' Great Commandment (CCC 1974)
- Apostle's Creed (CCC 194, 196, 2558)

Suggested Third Grade

- › Review Prior Prayers
- Morning Prayers
- Evening Prayers
- Act of Faith (CCC 2656)
- Act of Hope (CCC 2657)
- Act of Love (CCC 2658)
- Nicene Creed (CCC 195)

Suggested Fourth Grade

- › Review Prior Prayers
- Memorare
- Mysteries of the Rosary
- Hail Holy Queen
- Confiteor (I confess to...)

Suggested Fifth Grade

- › Review Prior Prayers
- Prayer Before & After Reconciliation
- Prayer to St. Michael
- Litany to the Sacred Heart of Jesus

Suggested Sixth Grade

- › Review Prior Prayers
- The Angelus
- The Divine Praises

Suggested Seventh Grade

- › Review Prior Prayers
- Prayer Before & After Communion
- Anima Christi

Suggested Eighth Grade

- › Review Prior Prayers
- Prayer to Know One's Vocation
- Prayer for Vocations
- Litany of Mary

Some of the prayers in the following list have various versions – some do not.

Sign of the Cross

In the name of the Father, and of the Son, and of the Holy Spirit. Amen

The Our Father

Our Father, Who art in heaven,
Hallowed be Thy Name.
Thy Kingdom come.
Thy Will be done, on earth as it is in Heaven.
Give us this day our daily bread.
And forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil. Amen

Hail Mary

Hail Mary, Full of Grace,
The Lord is with thee.
Blessed art thou among women, and blessed is the fruit of thy womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners now, and at the hour of death.
Amen.

Meal Prayer

Bless us O Lord, and these thy gifts, which we are about to receive, from thy bounty,
through Christ, our Lord. Amen.

Glory Be

Glory be to the Father, and to the Son, and to the Holy Spirit.
As it was in the beginning, is now, and ever shall be, world without end.
Amen.

Guardian Angel Prayer

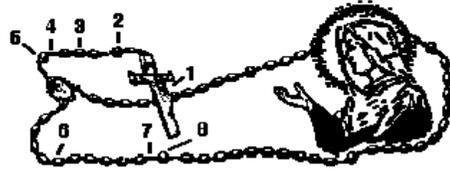
Angel of God, my guardian dear, to whom God's love commits me here, ever this day be at
my side to light and guard, to rule and guide. Amen.

Stations of the Cross

1. Christ condemned to death;
2. the cross is laid upon him;
3. His first fall;
4. He meets His Blessed Mother;
5. Simon of Cyrene is made to bear the cross;
6. Christ's face is wiped by Veronica;
7. His second fall;
8. He meets the women of Jerusalem;
9. His third fall;
10. He is stripped of His garments;
11. His crucifixion;
12. His death on the cross;
13. His body is taken down from the cross; and
14. laid in the tomb.

Rosary

1. Make the Sign of the Cross and say the "Apostles' Creed."
2. Say the "Our Father."
3. Say three "Hail Marys."
4. Say the "Glory be to the Father."
5. Announce the First Mystery; then say the "Our Father."
6. Say ten "Hail Marys," while meditating on the Mystery.
7. Say the "Glory be to the Father."
8. Announce the Second Mystery; then say the "Our Father." Repeat 6 and 7 and continue with Third, Fourth and Fifth Mysteries in the same manner.



- ▶ After the Rosary say the "Hail, Holy Queen".
- ▶ After each decade say the following prayer requested by the Blessed Virgin Mary at Fatima: "O my Jesus, forgive us our sins, save us from the fires of hell, lead all souls to Heaven, especially those who have most need of your mercy."
- ▶ As suggested by the Pope John Paul II the Joyful mysteries are said on Monday and Saturday, the Luminous on Thursday, the Sorrowful on Tuesday and Friday, and the Glorious on Wednesday and Sunday (with this exception: Sundays of Christmas season - The Joyful; Sundays of Lent - Sorrowful)

Joyful Mysteries

1. The Annunciation. Fruit of the Mystery: Humility
2. The Visitation. Fruit of the Mystery: Love of Neighbor
3. The Nativity. Fruit of the Mystery: Poverty (poor in spirit), Detachment from the things of the world, Contempt of Riches, Love of the Poor
4. The Presentation of Jesus at the Temple. Fruit of the Mystery: Purity
5. The Finding of the Child Jesus in the Temple. Fruit of the Mystery: True Wisdom and True Conversion.

Sorrowful Mysteries

1. The Agony in the Garden. Fruit of the Mystery: Sorrow for Sin, Uniformity with the will of God
2. The Scourging at the Pillar. Fruit of the Mystery: Mortification
3. The Crowning with Thorns. Fruit of the Mystery: Contempt of the world
4. The Carrying of the Cross. Fruit of the Mystery: Patience
5. The Crucifixion. Fruit of the Mystery: Salvation

Glorious Mysteries

1. The Resurrection. Fruit of the Mystery: Faith
2. The Ascension. Fruit of the Mystery: Hope and desire for Heaven
3. The Descent of the Holy Spirit. Fruit of the Mystery: Holy Wisdom to know the truth and share with everyone
4. The Assumption of Mary. Fruit of the Mystery: Grace of a Happy Death and True Devotion towards Mary
5. The Coronation of the Blessed Virgin Mary. Fruit of the Mystery: Perseverance and Crown of Glory

Luminous Mysteries

1. The Baptism of Jesus in the Jordan. Fruit of the Mystery: Openness to the Holy Spirit
2. The Wedding at Cana. Fruit of the Mystery: To Jesus through Mary
3. Jesus' Proclamation of the Kingdom of God. Fruit of the Mystery: Repentance and Trust in God
4. The Transfiguration. Fruit of the Mystery: Desire for Holiness
5. The Institution of the Eucharist. Fruit of the Mystery: Adoration

Act of Contrition

My God,

I am sorry for my sins with all my heart.

In choosing to do wrong and failing to do good,

I have sinned against you whom I should love above all things.

I firmly intend, with your help, to do penance, to sin no more,

and to avoid whatever leads me to sin.

Our Savior Jesus Christ suffered and died for us.

In His Name, my God, have mercy.

Amen.

Ten Commandments

1. I am the LORD your God. You shall worship the Lord your God and Him only shall you serve.
2. You shall not take the name of the Lord your God in vain.
3. Remember to keep holy the Sabbath day.
4. Honor your father and your mother.
5. You shall not kill.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not bear false witness against your neighbor.
9. You shall not covet your neighbor's wife.
10. You shall not covet your neighbor's goods.

Jesus' Great Commandment

You shall love the Lord your God with your whole heart,
and with your whole soul, and with all your mind.

This is the greatest and the first commandment.

And the second is like it: you shall love your neighbor as yourself.

Apostle's Creed

I believe in God, the Father Almighty, Creator of Heaven and earth;
and in Jesus Christ, His only Son Our Lord,

Who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died, and was buried.

He descended into Hell; the third day He rose again from the dead;

He ascended into Heaven, and sitteth at the right hand of God, the Father almighty; from thence He shall come to judge the living and the dead.

I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body and life everlasting.

Amen.

A Morning Offering

O Jesus, through the Immaculate Heart of Mary,

I offer You my prayers, works, joys and sufferings of this day

for all the intentions of Your Sacred Heart,

in union with the Holy Sacrifice of the Mass throughout the world,

in reparation for my sins,

for the intentions of all my relatives and friends,

and in particular for the intentions of the Holy Father.

Amen.

Act of Faith

O my God, I firmly believe that you are one God in three divine Persons,
Father, Son, and Holy Spirit.

I believe that your divine Son became man and died for our sins and that he will come to
judge the living and the dead.

I believe these and all the truths which the Holy Catholic Church teaches
because you have revealed them who are eternal truth and wisdom,
who can neither deceive nor be deceived.

In this faith I intend to live and die.

Amen.

Act of Hope

O Lord God,

I hope by your grace for the pardon of all my sins
and after life here to gain eternal happiness

because you have promised it

who are infinitely powerful, faithful, kind, and merciful.

In this hope I intend to live and die.

Amen.

Act of Love

O Lord God, I love you above all things and I love my neighbor for your sake
because you are the highest, infinite and perfect good, worthy of all my love.

In this love I intend to live and die.

Amen.

Nicene Creed

We believe in one God, the Father, the Almighty, of all that is, seen and unseen.

We believe in one Lord, Jesus Christ, the only Son of God,
eternally begotten of the Father,

God from God, Light from Light, true God from true God,

begotten, not made, of one Being with the Father.

Through him all things were made.

For us and for our salvation

he came down from heaven: by the power of the Holy Spirit

he became incarnate from the Virgin Mary, and was made man.

For our sake he was crucified under Pontius Pilate;

he suffered death and was buried.

On the third day he rose again in accordance with the Scriptures;

he ascended into heaven and is seated at the right hand of the Father.

He will come again in glory to judge the living and the dead,

and his kingdom will have no end.

We believe in the Holy Spirit, the Lord, the giver of life,
who proceeds from the Father and the Son.

With the Father and the Son he is worshipped and glorified.

He has spoken through the Prophets.

We believe in one holy catholic and apostolic Church.

We acknowledge one baptism for the forgiveness of sins.

We look for the resurrection of the dead,

and the life of the world to come. Amen.

Memorare

Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thine intercession was left unaided. Inspired by this confidence, I fly unto thee, O Virgin of virgins, my mother; to thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me.

Amen.

Hail Holy Queen

Hail, holy Queen, mother of mercy, our life, our sweetness, and our hope. To thee do we cry, poor banished children of Eve. To thee do we send up our sighs mourning and weeping in this valley of tears. Turn then, most gracious advocate, thine eyes of mercy toward us, and after this our exile show us the blessed fruit of thy womb, Jesus. O clement, O loving, O sweet Virgin Mary.

V- Pray for us, O Holy Mother of God.

R- That we may be made worthy of the promises of Christ.

Confiteor

I confess to almighty God, and to you, my brothers and sisters, that I have sinned through my own fault, in my thoughts and in my words, in what I have done and what I have failed to do; and I ask blessed Mary, ever virgin, all the angels and saints, and you, my brothers and sisters, to pray for me to the Lord our God.

Amen.

Prayer Before Reconciliation

Receive my confession, O most loving and gracious Lord Jesus Christ, only hope for the salvation of my soul. Grant to me true contrition of soul, so that day and night I may by penance make satisfaction for my many sins.

Savior of the world, O good Jesus, Who gave Yourself to the death of the Cross to save sinners, look upon me, most wretched of all sinners; have pity on me, and give me the light to know my sins, true sorrow for them, and a firm purpose of never committing them again. O gracious Virgin Mary, Immaculate Mother of Jesus, I implore you to obtain for me by your powerful intercession these graces from you Divine Son. St. Joseph, pray for me.

Amen.

Prayer After Reconciliation

O almighty and most merciful God,

I give You thanks with all the powers of my soul for this and all other mercies, graces, and blessings bestowed on me, and prostrating myself at Your sacred feet,

I offer myself to be henceforth forever Yours.

Let nothing in life or death ever separate me from You!

I renounce with my whole soul all my treasons against You, and all the abominations and sins of my past life.

I renew my promises made in Baptism, and from this moment I dedicate myself eternally to Your love and service.

Grant that for the time to come, I may detest sin more than death itself, and avoid all such occasions and companies as have unhappily brought me to it.

This I resolve to do by the aid of Your divine grace, without which I can do nothing.

Amen.

Prayer to St. Michael

Saint Michael, the Archangel, defend us in battle.
Be our safeguard against the wickedness and snares of the devil.
May God rebuke him, we humbly pray;
and do you, O Prince of the heavenly host,
by the power of God cast into hell Satan and all the evil spirits
who wander through the world seeking the ruin of souls.
Amen.

The Angelus

V- The Angel of the Lord declared unto Mary.
R- And she conceived of the Holy Spirit.
(Hail Mary....)

V- Behold the handmaid of the Lord.
R- Be it done unto me according to thy word.
(Hail Mary....)

V- And the Word was made Flesh.
R- And dwelt among us.
(Hail Mary....)

V- Pray for us, O Holy Mother of God.
R- That we may be made worthy of the promises of Christ.

Let us pray:

Pour forth, we beseech Thee, O Lord, Thy grace into our hearts; that we, to whom the incarnation of Christ, Thy Son, was made known by the message of an angel, may by His Passion and Cross be brought to the glory of His Resurrection, through the same Christ Our Lord.
Amen.

The Divine Praises

Blessed be God.
Blessed be His Holy Name.
Blessed be Jesus Christ, true God and true man.
Blessed be the name of Jesus.
Blessed be His Most Sacred Heart.
Blessed be Jesus in the Most Holy Sacrament of the Altar.
Blessed be the Holy Spirit, the paraclete.
Blessed be the great Mother of God, Mary most holy.
Blessed be her holy and Immaculate Conception.
Blessed be her glorious Assumption.
Blessed be the name of Mary, Virgin and Mother.
Blessed be Saint Joseph, her most chaste spouse.
Blessed be God in His angels and in His Saints.

May the heart of Jesus, in the Most Blessed Sacrament, be praised, adored, and loved with grateful affection, at every moment, in all the tabernacles of the world, even to the end of time. Amen.

Litany of the Sacred Heart of Jesus

Lord, have mercy.

Christ, have mercy.

Lord, have mercy.

Christ, graciously hear us.

God, the Father of Heaven, have mercy on us.

God, the Son, Redeemer of the World, have mercy on us.

God, the Holy Ghost, have mercy on us.

Holy Trinity, one God, have mercy on us.

Heart of Jesus, Son of the Eternal Father, have mercy on us.

Heart of Jesus, formed in the womb of the Virgin Mother by the Holy Ghost, have mercy on us.

Heart of Jesus, united substantially with the word of God, have mercy on us.

Heart of Jesus, of infinite majesty, have mercy on us.

Heart of Jesus, holy temple of God, have mercy on us.

Heart of Jesus, tabernacle of the Most High, have mercy on us.

Heart of Jesus, house of God and gate of heaven, have mercy on us.

Heart of Jesus, glowing furnace of charity, have mercy on us.

Heart of Jesus, vessel of justice and love, have mercy on us.

Heart of Jesus, full of goodness and love, have mercy on us.

Heart of Jesus, abyss of all virtues, have mercy on us.

Heart of Jesus, most worthy of all praise, have mercy on us.

Heart of Jesus, king and center of all hearts, have mercy on us.

Heart of Jesus, in whom are all the treasures of wisdom and knowledge, have mercy on us.

Heart of Jesus, in whom dwelleth all the fullness of the Divinity, have mercy on us.

Heart of Jesus, in whom the Father is well pleased, have mercy on us.

Heart of Jesus, of whose fullness we have all received, have mercy on us.

Heart of Jesus, desire of the everlasting hills, have mercy on us.

Heart of Jesus, patient and rich in mercy, have mercy on us.

Heart of Jesus, rich to all who invoke Thee, have mercy on us.

Heart of Jesus, fount of life and holiness, have mercy on us.

Heart of Jesus, propitiation for our sins, have mercy on us.

Heart of Jesus, saturated with revilings, have mercy on us.

Heart of Jesus, crushed for our iniquities, have mercy on us.

Heart of Jesus, made obedient unto death, have mercy on us.

Heart of Jesus, pierced with a lance, have mercy on us.

Heart of Jesus, source of all consolation, have mercy on us.

Heart of Jesus, our life and resurrection, have mercy on us.

Heart of Jesus, our peace and reconciliation, have mercy on us.

Heart of Jesus, victim for our sins, have mercy on us.

Heart of Jesus, salvation of those who hope in Thee, have mercy on us.

Heart of Jesus, hope of those who die in Thee, have mercy on us.

Heart of Jesus, delight of all saints, have mercy on us.

Lamb of God, who takest away the sins of the world, spare us, O Lord.

Lamb of God, who takest away the sins of the world, graciously hear us, O Lord,

Lamb of God who takest away the sins of the world, have mercy on us.

V. Jesus, meek and humble of Heart.

R. Make our hearts like unto Thine.

Let us pray

Almighty and everlasting God, look upon the Heart of Thy well-beloved Son and upon the acts of praise and satisfaction which He renders unto Thee in the name of sinners; and do Thou, in Thy great goodness, grant pardon to them who seek Thy mercy, in the name of the same Thy Son, Jesus Christ, who liveth and reigneth with Thee, world without end. Amen

Prayer Before Communion

Father in heaven, you have made us for yourself; our hearts are restless until they rest in you. Fulfill this longing through Jesus, the bread of life, so that we may witness to him who alone satisfies the hungers of the human family. By the power of your Spirit lead us to the heavenly table where we may feast on the vision of your glory for ever and ever. Amen.

Prayer After Communion

O Sacrament most holy! O Sacrament Divine!
All praise and all thanksgiving be every moment Thine.

O Sacrament most holy! O Sacrament Divine!
All praise and all thanksgiving be every moment Thine.

O Sacrament most holy! O Sacrament Divine!
All praise and all thanksgiving be every moment Thine.

Anima Christi

Soul of Christ, sanctify me
Body of Christ, save me
Blood of Christ, inebriate me
Water from Christ's side, wash me
Passion of Christ, strengthen me
O good Jesus, hear me
Within Thy wounds hide me
Suffer me not to be separated from Thee
From the malicious enemy defend me
In the hour of my death call me
And bid me come unto Thee
That I may praise Thee with Thy saints
and with Thy angels
Forever and ever
Amen

Prayer to Know One's Vocation

Lord Jesus, up until now you have been quietly preparing me to be your disciple. Now the time of preparation is ending. I seem to hear you say to me, as once to Peter; "Will you also go away?"

You were saddened then by friends who failed you. But Peter did not fail. "Lord," he said, "to whom shall we go? You have the words of eternal life."

I stand with Peter. Through prayer and counsel, show me, Lord, where it is in your vineyard that you want me to serve. Then give me strength to be faithful.
Mary, Mother and Model, help me to respond in generous love to the call of your Divine Son.
Amen.

Prayer for Vocations

O Father, raise up among Christians
abundant and holy vocations to the priesthood,
who keep the faith alive
and guard the blessed memory of your Son Jesus
through the preaching of his word
and the administration of the Sacraments,
with which you continually renew your faithful.

Grant us holy ministers of your altar,
who are careful and fervent guardians of the Eucharist,
the sacrament of the supreme gift of Christ
for the redemption of the world.

Call ministers of your mercy,
who, through the sacrament of Reconciliation,
spread the joy of your forgiveness.

Grant, O Father, that the Church may welcome with joy
the numerous inspirations of the Spirit of your Son
and, docile to His teachings,
may she care for vocations to the ministerial priesthood
and to the consecrated life.

Sustain the Bishops, priests and deacons,
consecrated men and women, and all the baptized in Christ,
so that they may faithfully fulfil their mission
at the service of the Gospel.

This we pray through Christ our Lord. Amen.
Mary, Queen of Apostles, pray for us.

Litany of Mary

Lord, have mercy on us.
Christ, have mercy on us.
Lord, have mercy on us.
Christ, hear us.
Christ, graciously hear us.
God the Father of Heaven,
Have mercy on us.
God the Son, Redeemer of the world,
Have mercy on us.
God the Holy Ghost,
Have mercy on us.
Holy Trinity, one God,
Have mercy on us.

Holy Mary,
pray for us.
Holy Mother of God,
pray for us.
Holy Virgin of virgins,
pray for us.
Mother of Christ,
pray for us.
Mother of divine grace,

pray for us.
Mother most pure,
pray for us.
Mother most chaste,
pray for us.
Mother inviolate,
pray for us.
Mother undefiled,
pray for us.

Mother most amiable,
pray for us.
Mother most admirable,
pray for us.
Mother of good counsel,
pray for us.
Mother of our Creator,
pray for us.
Mother of our Savior,
pray for us.
Virgin most prudent,
pray for us.
Virgin most venerable,
pray for us.
Virgin most renowned,
pray for us.
Virgin most powerful,
pray for us.
Virgin most merciful,
pray for us.
Virgin most faithful,
pray for us.
Mirror of justice,
pray for us.
Seat of wisdom,
pray for us.
Cause of our joy,
pray for us.
Spiritual vessel,
pray for us.
Vessel of honor,
pray for us.
Singular vessel of devotion,
pray for us.
Mystical rose,
pray for us.
Tower of David,
pray for us.
Tower of ivory,
pray for us.

House of gold,
pray for us.
Ark of the Covenant,
pray for us.
Gate of Heaven,
pray for us.
Morning star,
pray for us.
Health of the sick,
pray for us.
Refuge of sinners,
pray for us.
Comforter of the afflicted,
pray for us.
Help of Christians,
pray for us.
Queen of angels,
pray for us.
Queen of patriarchs,
pray for us.
Queen of prophets,
pray for us.
Queen of apostles,
pray for us.
Queen of martyrs,
pray for us.
Queen of confessors,
pray for us.
Queen of virgins,
pray for us.
Queen of all saints,
pray for us.
Queen conceived without Original Sin,
pray for us.
Queen assumed into Heaven,
pray for us.
Queen of the most holy Rosary,
pray for us.
Queen of peace,
pray for us.

Lamb of God, who takes away the sins of the world,
Spare us, O Lord.
Lamb of God, who takes away the sins of the world,
Graciously hear us, O Lord.
Lamb of God, who takes away the sins of the world,
Have mercy on us.

Pray for us, O Holy Mother of God,
That we may be made worthy of the promises of Christ.
Grant, we beseech Thee, O Lord God, that we Thy Servants may enjoy perpetual health of mind and
body and by the glorious intercession of the Blessed Mary, ever Virgin, be delivered from present
sorrow and enjoy eternal happiness. Through Christ Our Lord. Amen.

Appendix III Saints

"The Church . . . is held, as a matter of faith, to be unfailingly holy. This is because Christ, the Son of God, who with the Father and the Spirit is hailed as 'alone holy,' loved the Church as his Bride, giving himself up for her so as to sanctify her; he joined her to himself as his body and endowed her with the gift of the Holy Spirit for the glory of God."²⁸⁹ The Church, then, is "the holy People of God,"²⁹⁰ and her members are called "saints."²⁹¹ (CCC 823)

By *canonizing* some of the faithful, i.e., by solemnly proclaiming that they practiced heroic virtue and lived in fidelity to God's grace, the Church recognizes the power of the Spirit of holiness within her and sustains the hope of believers by proposing the saints to them as models and intercessors.³⁰³ "The saints have always been the source and origin of renewal in the most difficult moments in the Church's history."³⁰⁴ Indeed, "holiness is the hidden source and infallible measure of her apostolic activity and missionary zeal."³⁰⁵ (CCC 828)

This is not an exhausted list of saints.

Suggested Grades K-2

- Parish Patron Saint
- St. Blase
- St. Elizabeth Ann Seton
- St. Francis of Assisi
- St. Joseph
- St. Nicholas
- St. Patrick
- St. Therese of the Child Jesus
- St. Mark
- St. Philip
- St. James
- St. John
- St. Luke
- St. Matthew
- St. Andrew
- St. Peter
- St. Catherine of Siena
- St. Frances Xavier Cabrini
- St. Martin of Tours
- St. John Bosco
- Blessed Kateri Tekakwitha
- Blessed Teresa of Calcutta
- St. Isadore
- St. John the Baptist

Suggested for Grades 3-5

- Parish Patron Saint
- St. Augustine (Diocese of Superior patron)
- Venerable Solanus Casey (from Wisconsin)
- Mary, Mother of God
 - Our Lady of Sorrows
 - Our Lady of the Rosary
 - Our Lady of Lourdes
 - Our Lady of Fatima
 - Our Lady of Guadalupe
 - Our Lady of Czestochowa
- St. Jude
- St. Martin de Porres
- St. Francis Xavier
- St. John Neumann
- St. Agnes
- St. Paul
- St. Peter Claver
- St. Vincent de Paul
- St. Teresa of Jesus
- St. Margaret Mary Alcoque
- St. Isaac Jogues and Companions
- St. Simon
- St. Paul Miki and Companions
- St. Louise de Marillac
- St. Philip Neri
- St. Joan of Arc
- St. John Vianney

Suggested for Grades 6-8

- Parish Patron Saint
- St. Augustine (Diocese of Superior patron)
- Venerable Solanus Casey (from Wisconsin)
- St. Katharine Drexel
- St. Rose of Lima
- St. Thomas Aquinas
- St. Anthony of Padua
- St. Edith Stein
- St. Gregory the Great
- St. Jerome
- St. Bernadette
- St. Juan Diego
- St. Pius X
- St. Teresa of Avila
- St. Maximilian Kolbe
- Blessed Maria Romero Meneses
- Blessed Vasil Hopko
- St. Josemaria Excriva de Balaguer
- Blessed Cyprian
- Blessed John XXIII
- Blessed Carlos Manuel Rodriguez Santiago
- Blessed Faustina Kowalska
- St. John Calabria
- St. Josephine Bakhita
- St. Pauline of the Agonizing Heart of Jesus
- St. Pio da Pietrelcina, O.F.M.
- St. Genoveva Torres Morales

Saint Websites

Catholic Online

<http://www.catholic.org/saints/>

American Catholic

<http://www.americancatholic.org/Features/Saints/byname.asp>

Catholic Forum

<http://www.catholic-forum.com/saints/patron02.htm>

Catholic Information Network

<http://www.cin.org/saints.html>

Catholic Mom

<http://www.catholicmom.com/saint.htm>

Saint Cast

<http://saintcast.org/>

New Advent

<http://www.newadvent.org/>

Saints Canonized under Pope John Paul II

http://www.vatican.va/news_services/liturgy/saints/index_saints_en.html

Congregation for the Causes of Saints

http://www.vatican.va/roman_curia/congr egations/csaints/

Appendix IV Vocations

At a time in our Church where vocations are being passed over, it is imperative that we teach the children about all the vocations available to them.

Resources to help direct the education of children in the formation of vocations are:

The Diocese of Superior
Office of Vocations and Seminarians
Fr. Andrew Ricci, Vocations Director
409 Summit Street
Spooner, WI 54801
715-635-3105
paparicci@gmail.com
<http://www.catholicdos.org/index.php?cat=1262206073272456>

The Diocese of Superior offers resources consisting of:

- Information on Totus Tuus
- Information on Laity, Women Religious, Men Religious and Diocesan Clergy
- 4 Steps to the Priesthood
- Information on Promoting Vocations
- Vocations Multimedia – videos, music, podcasts, TV/movies, books and magazines
- Steps for discerning your call

The Archdiocese of Chicago
Office of Vocations
http://www.chicagopriest.org/resources_par.htm#what

The Archdiocese of Chicago offers resources consisting of:

- Prayer of the Faithful Petitions for Priestly Vocations – First Sunday of Month
- A Prayer for Priestly Vocations
- Information on Totus Tuus
- The program “Called by Name”
- A link to “What is My Vocation?”

Grade 6-8 Curriculum – *What Is My Vocation?*
<http://www.whatismyvocation.com/>

The *What Is My Vocation?* Curriculum consists of 15 lessons that discuss the topics:

- Christian Discipleship
- The importance of Prayer
- Marriage
- Single Life
- Priesthood
- Life in the Seminary
- Religious Sisters, Brothers and Priests

Appendix V

Eucharistic Liturgy in the Elementary and Middle Schools

There are a variety of resources available for those in schools or parishes who are involved in the preparation of Eucharistic celebrations. Chief among these are the official liturgical documents of the Church. Because these provide sound guidance in keeping with our Catholic tradition, liturgical planners would do well to be acquainted with them.

The *Directory for Masses with Children (DMC)* acknowledges that the Church must show a special concern for children and offers foundational principles for the adaptation of the liturgy for children so that they may participate in it more fully and meaningfully. While recognizing the need for adaptations according to age, psychological development and social situations of children, the *DMC* makes clear that the resulting celebrations are not entirely different rites. “It is always necessary to keep in mind that these Eucharistic celebrations must lead children toward the celebration of Mass with adults, especially the Masses at which the Christian community must come together on Sundays.” (*DMC*, #21)

Moreover, since special Eucharistic celebrations for children are meant to lead young people to participate in the liturgical life of the parish, liturgical planners should avoid creating the desire for novelty or other expectations that can never be met in regular parish liturgy.

Beyond Eucharistic liturgies, schools and parishes often engage in communal prayer services for various reasons throughout the year. The *Book of Blessings (BB)*—another official liturgical document containing an array of blessings, including the Order of Blessing for Teachers and Students, the Order of Blessing for a Catechetical Meeting or Prayer Meeting and many more—indicates that even in these celebrations, liturgical planners need to seek ways of strengthening the connection with the Sunday Eucharistic liturgy. “Due attention must also be paid to the character proper to the liturgical season, in order that the minister’s introductory comments and the people’s prayers and intercessions will be linked with the annual cycle of the mysteries of Christ.” (*BB*, # 34)

To find out how to obtain any of the below resources, contact:

Director of Worship, Paul Birch

Diocese of Superior

715-394-0233

pbirch@catholicdos.org

Church Documents

The Liturgy Documents, Vol. 1: A Parish Resource 4th edition. Chicago, IL: Liturgical Training Publications, 2004. (Contains a variety of documents including Directory of Masses with Children, the latest version of the General Instruction of the Roman Missal, Music in Catholic Worship, and more)

The Liturgy Documents, Vol. 2: A Parish Resource. Chicago, IL: Liturgical Training Publications, 1999. (Contains Guidelines for the Celebration of the Sacraments with Persons with Disabilities, Plenty Good Room: The Spirit and Truth of African American Catholic Worship, and more)

The Rites of the Catholic Church, Vol. 1. Collegeville, MN: Liturgical Press, 1990.

National Conference of Catholic Bishops. Lectionary for Masses with Children. New York, NY: Catholic Book Publishing Co., 1993.

National Conference of Catholic Bishops. Book of Blessings. New York, NY: Catholic Book Publishing Co., 1989.

National Conference of Catholic Bishops. Catholic Household of Blessings and Prayers. Washington, DC: 1987.

Additional Resources

Bick, Margaret. Preparing to Celebrate in Schools. Collegeville, MN: Liturgical Press, 1996.

Haas, David. Increase our Faith: Parish Prayer Services for Whole Community Catechesis. Mystic, CT: Twenty-third Publications, 2004.

Huck, Gabe et al. Preparing Liturgy for Children and Children for Liturgy. Chicago, IL: Liturgical Training Publications, 1989.

Hynes, Mary Ellen. Companion to the Calendar: A Guide to the Saints and Mysteries of the Christian Calendar. Chicago, IL: Liturgical Training Publications, 1993.

Mazar, Peter. School Year, Church Year: Customs and Decorations for the Classroom. Chicago, IL: Liturgical Training Publications, 1994.

- - -. and Robert Piercy. A Guide to the Lectionary for Masses with Children. Chicago, IL: Liturgical Training Publications, 1993. (Includes the Directory for Masses with Children and the Introduction to the Lectionary for Masses with Children.)

McMahon Jeep, Elizabeth. Children's Daily Prayer 2005-2006. Chicago, IL: Liturgical Training Publications, 2005.

- - -. Blessings and Prayers through the Year: A Resource for School and Parish. Chicago, IL: Liturgical Training Publications, 1999. (Includes 2 music CDs).

Paprocki, Joe and D. Todd Williamson. Let the Mystery Lead You: Bringing Catechesis and Liturgy Together. Mystic, CT: Twenty-third Publications, 2002.

Vos, Joan Patano and Timothy Vos. Celebrating School Liturgies: Guidelines for Planning. Collegeville, MN: Liturgical Press, 1991.

Zimmerman, Joyce. Living Liturgy: Spirituality, Celebration and Catechesis for Sundays and Solemnities, Year A. Collegeville, MN: Liturgical Press, 2005.